

## **Title I Overview 2016-2017 School Year**

Hello La Paloma Teachers and Instructional Staff,

This year our Title I program will be providing reading and math intervention services at all grade levels. We will also continue to provide 1<sup>st</sup>-3<sup>rd</sup> grade Tier 3 reading services for our highest needs students. Students in Tier 2 reading and math typically receive Title I services 2x/week for 30 minutes per session, though in some cases students may be seen more frequently. Students in Tier 3 reading are seen 3x/week for 45 minutes per session. We provide additional services for students that may need further remediation in our before and after school targeted tutoring program. Title 1 targeted tutoring takes place five days a week from 7:30-8:00 a.m. and four days a week from 3:30-4:30 p.m.

Our intervention team will lesson plan according to the BT calendar generally one-two weeks behind your scheduled standards in order to continue the remediation process as students move on to new concepts. However, we will also be working off of your lesson plans to support the current week's instruction according to individual student needs. This structure is designed to close learning gaps and provide students with further opportunities to make connections between current and previous standards/concepts. We are also available to assist with re-teach and enrich, so please utilize us when arranging your groups.

Title 1 staff will support this year's balanced literacy program during the Guided Reading portion of your lessons. Your grade level interventionist will push in to the classroom and take a guided reading group to work with. We are equipped to support all grade levels in taking on this challenge, however we will need to schedule times that work with each grade level. Our interventionists work with several grade levels and must stagger our schedules in order to provide the necessary time slots to each classroom. Please meet with your interventionist as soon as possible to set your grade level reading times.

Our program tracks early literacy by recording universal screening data. K-3<sup>rd</sup> grade teachers will administer the Reading A-Z screeners 3x/year. We will enter the results into spreadsheets and get them back to you in a timely manner. You will receive a calendar of the screening dates and we will provide you with any assistance you may require in administering these assessments. Students in 1<sup>st</sup>-3<sup>rd</sup> grade that are identified as "At-Risk" through the Reading A-Z screening results will be placed in Title 1 and further tested for placement in Tier 2 or Tier 3 services.

All students serviced in Title 1 during the last school year who scored “minimally proficient” in reading, math, or both on the Galileo post-test **or** the AzMerit will remain in Title 1 this year until benchmark results indicate a meeting score. Once a student is meeting he/she will graduate from the program and be placed on a watch list, where they will continue to be observed during push-in services. If students on the watch list show a decline in proficiency, they may be re-entered into the program for more intensive services. All students who are not currently receiving services must go through the SST process in order to be added to the program. We are, however, a school-wide program, so when we are in your classrooms providing push-in services, we are available to assist *any* student, regardless of whether they are officially in the program. Pull-out services are generally reserved for Title 1 students to keep small group instruction focused on raising the proficiency levels of our bottom 25%.

If you have any questions about our Title 1 program, please don't hesitate to contact your site coordinator or myself at any time.

Have a wonderful year!

April Rubasch—Title 1 Director, La Paloma Academy Central, Lakeside, and South campuses

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