



2016-2017 Title 1 Program Overview

LA PALOMA ACADEMY



History of Title I

- Began in the mid 1960's to help underserved communities gain academic opportunities
- Largest federally funded program for public schools
- Elementary and Secondary Education Act of 1965 (ESEA)
- No Child Left Behind Act of 2001
- Districts qualify for Title I funding based on the number of low income students residing within the district (>40%)
- Students receive services based on academic need



Title I Mission Statement

○ Title I is a school-wide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.



What to Expect

- This year our Title I program will be providing reading and math intervention services at *all* grade levels. We will also continue to provide 1st-3rd grade Tier 3 reading services for our highest needs students, beginning in September. Students in Tier 2 reading and math typically receive Title I services 2x/week for 30 minutes per session, though in some cases students may be seen more frequently. Students in Tier 3 reading are seen 3x/week for 45 minutes per session.



What to Expect (Cont'd)

- We provide additional services for students that may need further remediation in our before and after school targeted tutoring program. Title 1 targeted tutoring takes place five days a week from 7:30-8:00 a.m. and four days a week from 3:30-4:30 p.m.



Types of Services

- **Pull-Out Program:** Title I students receive supplemental instruction from a highly qualified (HQ) reading or math specialist or from an HQ paraprofessional supervised by an HQ teacher outside of the general classroom during the school day.
- **Push-In Program:** Title I students receive academic interventions within the classroom environment from the HQ classroom teacher, HQ reading or math specialist, or an HQ paraprofessional supervised by the HQ instructor.



Types of Services (Cont'd)

- Before/After School Targeted Tutoring: Title I students may receive intervention beyond the regular day's instructional schedule through Before or After School Title 1 Tutoring, provided by a HQ teacher or paraprofessional supervised by an HQ teacher.
- Title I Summer School: Intervention beyond the school year for Title I students provided by an HQ reading or mathematics specialist or HQ teacher.



Curriculum

- Title I utilizes quality supplemental reading and math curriculum in support of the core classroom curriculum.

- Examples include:

Beyond Textbooks Intervention lessons, EnVision Math Intervention workbooks, Reading A-Z, and Wilson Reading System (WRS) for Tier 3 reading.



Early Literacy

- Our Title I program tracks early literacy using universal screening data. K-3rd grade teachers will administer the Reading A-Z screeners 3x/year. Students in 1st-3rd grade that are identified as “At-Risk” through the Reading A-Z screening results will be placed in Title I and assessed further for placement in Tier 2 or Tier 3.



Eligibility

- All students serviced in Title I during the last school year who scored “minimally proficient” in reading, math, or both on the Galileo post-test *or* the AzMerit will be given support in Title I this year until benchmark results indicate a meeting score. Once a student is meeting he/she will graduate from the program, but will continue to be observed by the classroom teacher and Title I staff during push-in services, (progress monitoring). If these students show a decline in proficiency, they may be re-entered into the program for more intensive services.



Title I & Student Study Team (SST)

- All students who are not currently receiving Title I services must go through the SST process in order to be added to the program. Since we are a school-wide program, however, when we are in the classrooms providing push-in services, we are available to assist *any* student in need, regardless of their status in the program. Pull-out services are generally reserved for Title I identified students to keep small group instruction focused on raising the proficiency levels of struggling students.

A stylized illustration of a bright yellow sun with rays, partially obscured by white and light blue clouds, set against a blue background.

Contact us any time!

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