



2021-2022 Title 1 Program Overview

LA PALOMA ACADEMY CENTRAL



History of Title I

- Began in the mid 1960's to help underserved communities gain academic opportunities
- Largest federally funded program for public schools
- Elementary and Secondary Education Act of 1965 (ESEA)
- No Child Left Behind Act of 2001
- Districts qualify for Title I funding based on the number of low income students residing within the district (>40%)
- Students receive services based on academic need



Title I Mission Statement

○ Title I is a school-wide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.



What to Expect

- This year our Title I program will be providing reading and math intervention services at *all* grade levels. We will also continue to provide 1st-3rd grade Tier 3 reading services for our highest needs students, beginning in September. Students in Tier 2 reading and math typically receive Title I services 2x/week for 30 minutes per session, though in some cases students may be seen more frequently. Students in Tier 3 reading are seen 3x/week for 45 minutes per session.



Types of Services

- **Pull-Out Program:** Title I students receive supplemental instruction from a highly qualified (HQ) reading or math specialist or from an HQ paraprofessional supervised by an HQ teacher outside of the general classroom during the school day.
- **Push-In Program:** Title I students receive academic interventions within the classroom environment from the HQ classroom teacher, HQ reading or math specialist, or an HQ paraprofessional supervised by the HQ instructor.



Curriculum

- Title I utilizes intervention pieces of the core classroom curriculum as well quality supplemental reading and math curriculum.

- Curriculum and programs used:

Into Reading, Into Math, Beyond Textbooks Intervention lessons, Reading A-Z, and Wilson Reading System (WRS) for Tier 3 reading.



Early Literacy

- Our Title I program tracks early literacy using universal screening data. K-3rd grade students will be administered the DIBELS Reading Screener 3x/year. Students in 1st-3rd grade that are identified as “At-Risk” through the DIBELS Reading Screener results will be placed in Title I and assessed further for placement in Tier 2 or Tier 3.



Eligibility

- All students who are deemed “at risk” according to the DIBELS Reading Screener and or EasyCBM Math Screener in the fall of each year will be considered for Title 1 services. Once a student is showing significant growth and or reaching benchmark level on assessments, he/she may be exited from the program. The student will continue to be observed by the classroom teacher and Title I staff during push-in services, (progress monitoring). If these students show a decline in proficiency, they may be re-entered into the program for more intensive services.



Title I & Student Study Team (SST)

- All students who are not currently receiving Title I services must go through the SST process in order to be added to the program. Since we are a school-wide program, however, when we are in the classrooms providing push-in services, we are available to assist *any* student in need, regardless of their status in the program. Pull-out services are generally reserved for Title I identified students to keep small group instruction focused on raising the proficiency levels of struggling students.



If you have any questions or concerns
about your student please contact:

Andi Smith- Title 1 Director

asmith@lpatucson.org