

TITLE 1 ANNUAL MEETING

La Paloma Academy Central
Tucson, AZ
2021-2022

History

- ⦿ Began in the mid 1960's
- ⦿ Largest federally funded program for public schools- Elementary and Secondary Education Act of 1965 (ESEA)
- ⦿ No Child Left Behind Act of 2001: Title I Part A, under the No Child Left Behind Act (NCLB), provides financial assistance to local educational agencies to meet the needs of educationally disadvantaged children at preschool, elementary, and secondary school levels.
- ⦿ NCLB mentions parents over 300 times in the legislation

Goals

- ① To provide academic support to students at risk
- ① To foster community between home and school and boost parent involvement

Mission Statement

- Title 1 is a school-wide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.

District and School Level Parent Involvement Policies

- ⦿ Annual Title I meeting
- ⦿ Parents notified their child will participate in Title I
- ⦿ School-Parent Compact
- ⦿ Regular Meetings & Parent Workshops
- ⦿ Notify parents of resources available to them
- ⦿ Parent Involvement Nights (academic-based)
- ⦿ Information provided in language families understand

School-Parent Compact

- **Outlines:**

 - School District Responsibilities

 - Parent Responsibilities

 - Student Responsibilities

How was my child identified as needing Title 1 support?

La Paloma Academy uses assessment data to determine which students will be provided extra support in reading and/math. Data from the following assessments are analyzed by the Student Study Team :

- ◎ **DIBELS Reading**
- ◎ **EasyCBM Math**
- ◎ **AzM2 Statewide Assessment**
- ◎ **District Assessments**
- ◎ **Classroom Assessments and report cards**

Qualify vs. Served

- ⦿ Districts qualify for Title I funding based on the number of low income students residing within the district.
- ⦿ Students who receive services are those who show an academic need.

What will my child be working on in Title 1 ?

- The interventionist will work with your child to help him/her develop the skills necessary to become a more successful student in reading and math.
- Some of the supplemental instructional methods and resources we use:
 - **Guided Reading (Reading A-Z)**
 - **Wilson Reading System**
 - **Into Reading**
 - **Into Math**

How long will my child be in Title 1?

- A comprehensive assessment from Performance Matters, as well as DIBELS and EasyCBM progress monitoring tools are used in order to measure a students' growth and if academic standards are being met. When a student shows proficiency on these assessments, he/she may "test out" of the Title 1 Program, but will continue to be monitored for re-admission if necessary.

Title 1 & Student Study Team (SST) & Eligibility

- ⦿ All students who are not currently receiving Title 1 services must go through the SST process in order to be added to the program. Since we are a school-wide program, however, when we are in the classrooms providing push-in services, we are available to assist *any* student, regardless of their status in the program.
- ⦿ Classroom teachers evaluate assessment data, report card grades, and student work samples with the Student Study Team to determine the types of interventions that would be most effective in working with specific students.

Parent Requests

- At any time if you are concerned with your child's performance in school you may request Title I services.

- Contact your child's teacher or

Title 1 Site Director Andi Smith

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520.721.4205

Monitoring

- ⦿ District federal programs are monitored every three years. This monitoring includes a pre-visit plan completed by the district or LEA as well as an onsite visit.

2021-2022 Workshops & Parent Involvement Events

Check out our
[Title 1 Webpage](#)

Follow the School Dojo story for
upcoming events!

[Click here for Parent Survey & Feedback](#)

Program Contact Information

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