

Title 1 Annual Meeting

2023-2024

What is Title 1?

- ▶ Began in the mid 1960s and is the largest federally funded program for public schools – Elementary and Secondary Education Act of 1965 (ESEA)
- ▶ Its purpose is to provide financial assistance to schools to help children meet the state standards
- ▶ We are considered a schoolwide Title 1 program. This means 40% or more of our students receive free or reduced lunch and we can use funds to operate school wide programs that benefit all students.

Mission Statement

Title 1 is a schoolwide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.

Goals of Title 1

- ▶ To provide academic support to at risk students
- ▶ To foster community between home and school and increase parent involvement

District and School Level Parent Involvement Opportunities

- ▶ Annual Title 1 Meeting
- ▶ School-Parent Compact
- ▶ Notifying parents of resources available to them
- ▶ Parent Involvement Nights
 - ▶ Math Night
 - ▶ Literacy Night
 - ▶ Data Night
- ▶ Information provided in languages families can understand

School-Parent Compact

- ▶ The School-Parent Compact outlines:
 - ▶ School District Responsibilities
 - ▶ Parent Responsibilities
 - ▶ Student Responsibilities

How was my child identified as needing Title 1 support?

- ▶ La Paloma Academy uses assessment data to determine which students will be provided extra support. Data from the following assessments are analyzed:
 - ▶ DIBELS
 - ▶ HMH Growth Measure
 - ▶ Performance Matters
 - ▶ AASA Statewide Assessment
 - ▶ Classroom Assessments

What will my child be working on in the classroom?

- ▶ All students will receive Tier 1 instruction in the classroom, regardless if they receive Title 1 services. Tier 1 instruction will be based on the following curriculums:
 - ▶ Beyond Textbooks
 - ▶ HMH Into Reading
 - ▶ HMH Into Math

What will my child be working on in Title 1?

- ▶ The interventionist will work with your child to help them develop the skills necessary to become a more successful student.
- ▶ Our interventionists primarily use the Amplify mClass Intervention program.
- ▶ Interventions may be provided by the classroom teacher, a paraprofessional or reading specialist.

How long will my child be in Title 1?

- ▶ Analysis of student assessments such as DIBELS, HMH Growth Measure and Performance Matters, as well as progress monitoring tools, are used in order to measure a student's growth. When a student shows adequate growth on these assessments they may "test out" of the Title 1 program. They will continue to be monitored for re-admission if necessary.

Title 1 & Student Study Team

- ▶ Students who are not currently receiving Title 1 services may go through the SST process in order to be added to the program. Since we are a schoolwide program, when we are in the classrooms providing push-in services we are available to assist any student, regardless of their status in the program.
- ▶ Classroom teachers evaluate assessment data, grades and student work samples with the Student Study Team to determine the type of interventions that would be the most effective in working with specific students.

Parent Requests

- ▶ At anytime if you are concerned with your child's performance in school you may request Title 1 Services.
- ▶ Contact your child's teacher or Jenna Cochran, Title 1 Site Coordinator, at jcochran@lpatucson.org

Monitoring

- ▶ District federal programs are monitored every three years. This monitoring includes a pre-visit plan completed by the district or LEA as well as an onsite visit

2023-2024 Parent Involvement Nights

- ▶ September - Math Night
- ▶ January – Data Night
- ▶ February - Literacy Night

Program Contact Information

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