

# TITLE I

La Paloma Academy

Tucson, AZ

2016-2017

# History

- ⦿ Began in the mid 1960's
- ⦿ Largest federally funded program for public schools- Elementary and Secondary Education Act of 1965 (ESEA)
- ⦿ No Child Left Behind Act of 2001: Title I Part A, under the No Child Left Behind Act (NCLB), provides financial assistance to local educational agencies to meet the needs of educationally disadvantaged children at preschool, elementary, and secondary school levels.
- ⦿ NCLB mentions parents over 300 times in the legislation

# Goal

- To provide extra help to students struggling to meet the academic standards.

# Mission Statement

- Title 1 is a school-wide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.

# How was my child identified as needing Title I support?

La Paloma Academy uses assessment data to determine which students will be provided extra support in reading and/math. Data from the following assessments are analyzed by the Student Study Team :

- **Galileo Benchmarks and Post-tests**
- **AzMerit Statewide Assessment**
- **Reading A-Z Universal Screening Reports**
- **District Formative Assessments**
- **Classroom Assessments and report cards**

# What will my child be working on in Title I ?

- The intervention teacher will work with your child to help him/her develop the skills necessary to become a more successful student in reading and math.
- Some of the supplemental instructional methods and resources we use:
  - **Guided Reading (Reading A-Z)**
  - **Wilson Reading System**
  - **Math Re-teach & Enrich (Beyond Textbooks)**
  - **EnVision Math Intervention lessons and workbooks**

# Title 1 & Student Study Team (SST)

- All students who are not currently receiving Title 1 services must go through the SST process in order to be added to the program. Since we are a school-wide program, however, when we are in the classrooms providing push-in services, we are available to assist *any* student, regardless of their status in the program.

# How long will my child be in Title I?

At the end of each benchmark, grade level data team meetings are held, which include the following staff members: principal, grade level teachers, Title I interventionists, reading/math specialist, special education teacher, ELL teacher, and other staff members as needed. During these meetings the team discusses students currently being seen in Title I and determines the need to either, a) change the interventions, b) continue the same interventions, or c) discontinue interventions, based on assessment data. This meeting is also used to determine if new students will be referred to the Title I program, in which case a Student Study Team meeting is called by the teacher.



# Eligibility

- All students who are not currently receiving Title 1 services must go through the Student Study Team in order to be added to the program. Classroom teachers evaluate assessment data, report card grades, and student work samples with the Student Study Team to determine the types of interventions that would be most effective in working with specific students.

# Qualify vs. Served

- ◎ Districts qualify for Title I funding based on the number of low income students residing within the district.
- ◎ Students who receive services are those who show an academic need.

# Targeted vs. School wide

- ◎ A **targeted program** serves the students who are at academic risk and typically have less than 40% of their population being low income.
- ◎ A **schoolwide program** is for schools or districts whose low income population is greater than 40%.

# District and School Level Parent Involvement Policies

- ⦿ Annual Title I meeting
- ⦿ Parents notified their child will participate in Title I
- ⦿ School-Parent Compact
- ⦿ Regular Meetings & Parent Workshops
- ⦿ Notify parents of resources available to them
- ⦿ Parent Involvement Nights (academic-based)
- ⦿ Information provided in language families understand

# School-Parent Compact

## ● **Outlines:**

School District Responsibilities

Parent Responsibilities

Student Responsibilities

# Monitoring

- District federal programs are monitored every three years. This monitoring includes a pre-visit plan completed by the district or LEA as well as an onsite visit.

# 2016-2017 Workshops & Parent Involvement Events

- Literacy Night
- Math Night
- Library Night
- Poetry & Arts Night
- Supporting your child at home (homework)
- How to help your child with math in the older grades

Check out our web page: [www.lpatucson.org](http://www.lpatucson.org)