



# **La Paloma Academy: What is Title 1?**

**September 21, 2019**

## **Agenda**

### **What does it mean to be a Title 1 school?**

- Brief history of Title 1, Part A
- Purpose: Title 1, Part A, as amended by ESEA, provides financial assistance to local educational agencies to help children meet challenging state academic standards
- Requirements and Benefits of being a Title 1 School Wide Program- 40% or more free-reduced lunch/ Can use funds to operate schoolwide programs that serve all children and raise lowest-achieving students

### **Explanation of Title 1 Grant and Federal Funding**

- Title 1 Budget and how the money is spent: Supplement existing programs, full day kindergarten, additional staff, extended day tutoring, curriculum, professional developments, identifying and assisting academic at-risk students, parent and family involvement opportunities, etc.
- Opportunities to be involved in the planning: website, surveys, Campus/Parent Advisory Board

### **Explanation of 1% Parent and Family Set-Aside Allowable Uses**

- Research supports family involvement in their child's education has a major influence on a child's academic achievements
- Parent and Family Involvement Plan
- Parent and Family Involvement Activities and Events
- Opportunities for parents to participate and help in PAFI planning: website, surveys, PAFI meetings

### **Title 1 Program Participation**

- Description and Information on the school's curriculum

- Data Digs/Data Nights: information on students' proficiency levels, expectations, progress/growth, goal setting, assessment results/reports, academic standards, and individual grades
- Academic Assessment tools, forms, and frequency: DIBELS assessment and DIBELS Parent Report, Performance Matters ELA and Math cumulative assessments, Spalding Phonogram Screeners, Spring Math daily math Skills, Standards based weekly BT Math formatives, teacher generated standards based weekly ELA formatives, and the AASA state assessment.

### **Identifying At-Risk Students and Interventions Available**

- Review and Analyze Assessment Data: Title 1 coordinator, Director of Student Achievement, and Reading specialist will meet and analyze assessment data: at-risk students will be identified and will begin receiving academic interventions
- Teachers can bring academic concerns to the Student Support Team (SST): SST meets weekly to discuss student concerns
- Reading Specialist can administer reading assessments and recommend appropriate interventions
- Types of Interventions: Spalding Phonics interventions, Tier 2 ELA push-in/pull-out interventions, Tier 3 ELA pull-out interventions, before or after school tutoring as needed
- Parents will be notified by written communication if their child qualifies for any Title 1 ELA intervention.