



Title I Parent and Family Engagement Policy

La Paloma Academy Lakeside will engage parents and families in regular, two way, and meaningful communication addressing student achievement and ensuring that parents and family members:

- play an integral role in assisting their child's learning,
- are encouraged to be actively involved in their child's education, and
- are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees, to assist in the education of their child.

In alignment with Section 1116(a)(2) of the Every Student Succeeds Act (ESSA), La Paloma Academy agrees to:

- Establish a Campus/Parent Advisory Board to help develop, revise, and review this policy. Parents and family members serving on the board reflect the socioeconomic and cultural diversity of students served by La Paloma Academy Lakeside.
- Engage parents and families in an annual review of the Title I Program and use the results of the annual review to address any identified barriers to parental participation; to meet the needs of families to help their children learn, and to identify successful parent and family engagement strategies.
- Engage parents and families in the joint planning and development of the district's Title I plan through annual review meetings, schoolwide surveys, and representation on the Campus/Parent Advisory Board.
- Engage parents and families in developing, implementing, and reviewing School-Parent Compacts through annual review meetings, school-wide surveys, and representation on the Campus/Parent Advisory Board.
- Engage parents and families in planning and developing effective parent and family engagement activities through schoolwide surveys and representation on the Campus/Parent Advisory Board.
- Build capacity for school, parent, and family engagement by:
 - o providing parents and family members with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators, through Title 1 Annual Meetings, annual review meetings, schoolwide Data Digs, Parent Teacher Conferences, etc.

- o providing materials, resources, and training to help parents and families work with their children to improve academic achievement,
- o implementing a two-way communication system with parents and families that provides information in clear and understandable terms,
- o collaborating with business leaders and community organizations to offer opportunities for family school engagement, and
- o coordinating parent and family engagement activities with other federal, state, and local programs