

Grade 6 Listening and Speaking

2010 AZ English Language Arts Standards (ELA)	English Language Proficiency Standards (ELPS)	
Listening and Speaking - Stage IV		
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.		
6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	HI-7: responding to social conversations by rephrasing/repeating information, asking questions, offering advice, sharing one's experiences and expressing one's thoughts. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-8: offering and justifying opinions and ideas in response to questions and statements in academic discourse. (Only in reference to a skill area.)	Comprehension of Oral Communications
6.SL.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how it contributes to a topic, text, or issue under study.	HI-9: making inferences and drawing conclusions using evidence from content area presentations and discussions. (Only in reference to a skill area.)	Comprehension of Oral Communications
6.SL.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.		
6.SL.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear		

Grade 6 Listening and Speaking

pronunciation.		
6.SL.5 Include multimedia components (e.g., graphics, images, music, and sound) and visual displays in presentations to clarify information.		
6.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		

2010 AZ English Language Arts Standards (ELA)	English Language Proficiency Standards (ELPS)	
Listening and Speaking - Stage IV		
Standard 2: The student will express orally his or her own thinking and ideas.		
6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	HI-4: participating in formal and informal conversation tasks using complete sentences.	Delivery of Oral Communications
	HI-8: providing and justifying an appropriate response to given formal and informal situations.	Delivery of Oral Communications
6.SL.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how it contributes to a topic, text, or issue under study.		
6.SL.3 Delineate a speaker's argument and specific claims, distinguishing claims that are		

Grade 6 Listening and Speaking

supported by reasons and evidence from claims that are not.		
6.SL.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	HI-10: preparing and delivering a persuasive report on academic content stating a clear position with support evidence using complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications
6.SL.5 Include multimedia components (e.g., graphics, images, music, and sound) and visual displays in presentations to clarify information.		
6.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	HI-2: presenting dialogue, skits, and drama using appropriate rhythm, rate, phrasing, and expression. (Only in reference to a skill area.)	Delivery of Oral Communications
	HI-5: sharing a personal experience/ story with descriptive language and supported by details and examples in complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications