

Kindergarten Listening and Speaking

2010 AZ English Language Arts Standards (ELA)	English Language Proficiency Standards (ELPS)	
Listening and Speaking - Stage I		
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.		
K.SL.01 - Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). b. Continue a conversation through multiple exchanges.	HI-6: responding to comments and questions in social conversations by asking questions, sharing one's experiences, and expressing one's thoughts.	Comprehension of Oral Communications
K.SL.02 - Confirm understanding of a text read aloud or information presented orally or through other media by asking questions about key details and requesting clarification if something is not understood.	HI-3: responding to read-alouds by identifying main ideas/concepts and details using key words in complete sentences.	Comprehension of Oral Communications
	HI-4: sequencing events from read-alouds, presentations, and conversations.	Comprehension of Oral Communications
K.SL.03 - Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	HI-5: following multiple-step directions which include prepositions. (In reference to a skill area only.)	Comprehension of Oral Communications
K.SL.04 - Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	HI-4: sequencing events from read-alouds, presentations, and conversations.	Comprehension of Oral Communications
	HI-6: responding to comments by asking questions, sharing one's experiences, and expressing	Comprehension of Oral Communications

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	one's thoughts. (In reference to a skill area only.)	
K.SL.05 - Add drawings or other visual displays to descriptions as desired to provide additional detail.		
K.SL.06 - Speak audibly and express thoughts, feelings, and ideas clearly.	HI-3: responding to read-alouds by identifying main ideas/concepts and details using key words in complete sentences.	Comprehension of Oral Communications
	HI-4: sequencing events from read-alouds, presentations, and conversations.	Comprehension of Oral Communications
	HI-6: responding to comments and questions in social conversations by asking questions, sharing one's experiences, and expressing one's thoughts.	Comprehension of Oral Communications

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Standard 2: The student will express orally his or her own thinking and ideas.		
K.SL.01 - Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). b. Continue a conversation through multiple exchanges.	HI-7: initiating conversations and responding to social interactions using complete sentences.	Delivery of Oral Communications
	HI-8: using complete sentences, and rephrasing when necessary, to communicate immediate and future needs.	Delivery of Oral Communications

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<p>K.SL.02 - Confirm understanding of a text read aloud or information presented orally or through other media by asking questions about key details and requesting clarification if something is not understood.</p>		
<p>K.SL.03 - Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>HI-8: using complete sentences, and rephrasing when necessary, to communicate immediate and future needs.</p>	<p>Delivery of Oral Communications</p>
<p>K.SL.04 - Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>HI-9: naming and describing objects, people, and events.</p>	<p>Delivery of Oral Communications</p>
<p>K.SL.05 - Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>		
<p>K.SL.06 - Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>HI-7: initiating conversations and responding to social interactions using complete sentences.</p>	<p>Delivery of Oral Communications</p>
	<p>HI-10: producing rhyming words and short, simple, rhyming phrases and songs using accurate pronunciation as well as expressive phrasing and intonation. (In reference to a skill area only.)</p>	<p>Delivery of Oral Communications</p>