

**Stage I: Kindergarten
Pre-Emergent - Basic
ELL READING**

Print Concepts

Standard – The student will demonstrate understanding of print concepts of the English language.

B-1: Identify the front cover, back cover, and title page of a book to establish directionality. **(I-R-1:B-1)**

B-2: Recognize that sentences are made up of separate words. **(I-R-1:B-2)**

B-3: Recognize common print conventions with instructional support. (e.g., periods, question marks, capital letters and quotation marks) **(I-R-1:B-3)**

Phonemic Awareness/Decoding

Standard – The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.

B-1: Discriminate between initial, medial, and final spoken sounds within a word. **(I-R-2:B-1)**

B-2: Sort groups of pictures that begin with the same initial sounds. **(I-R-2:B-2)**

LI-3: Blend initial, medial, and final spoken sounds to produce words. **(I-R-2:LI-3)**

E-4: Distinguish spoken rhyming words from non-rhyming words. **(I-R-2:E-4)**

B-5: Match and name upper case letters to lower case letters. **(I-R-2:B-5)**

B-6: Produce letter sounds represented by the single lettered consonants and vowels with support. **(I-R-2:B-6)**

B-7: Read high frequency words with instructional support. **(I-R-2:B-7)**

B-8: Produce new words when an initial letter is changed (i.e., word families) with instructional support. **(I-R-2:B-8)**

B-9: Recognize that a new word is created when a specific letter is changed, added, or removed. **(I-R-2:B-9)**

B-10: Blend common CVC words with instructional support. **(I-R-2:B-10)**

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Comprehending Text (Fiction/Non-Fiction)

Standard – The student will analyze text for expression, enjoyment, information, and understanding.

B-1: Participate in teacher guided discussions about whether a literary selection, heard or read, is real or fantasy. (math, science, social studies) **(I-R-4:B-1)**

B-2: Make predictions based on the title, cover illustrations, and text. **(I-R-4:B-2)**

E-3: Answer simple questions or draw pictures to respond to text, heard or read, that is highly predictable, uses repetitive syntax, and has linguistic redundancy. (math, science, social studies) **(I-R-4:E-3)**

B-4: Sequence a series of given pictures to retell a story or event using key words.(math, science, social studies) **(I-R-4:B-4)**

B-5: Participate in teacher guided discussions to restate facts from text read aloud. (math, science, social studies) **(I-R-4:B-5)**

B-6: Retell a story with a beginning, middle, and end. (math, science, social studies) **(I-R-4:B-6)**

E-7: Respond to teacher guided prompts to identifying the main characters of the story in a story read aloud.(social studies) **(I-R-4:E-7)**

E-8: Respond to teacher guided prompts to identifying the setting of the story in a story read aloud. (social studies) **(I-R-4:E-8)**

B-9: Identify the key events of a story heard or read. **(I-R-4:B-9)**

E-10: Respond to teacher guided prompts about information from a completed graphic organizer. (math, science, social studies) **(I-R-4:E-10)**

B-11: Follow simple written directions for classroom routines and academic activities that are accompanied by pictures. (math, science) **(I-R-4:E-11)**

B-12: Interpret signs, labels, symbols, and captions within the environment with instructional support. (math, science, social studies) **(I-R-4:B-12)**