Stage III: 3-5 Pre-Emergent - Basic ELL LISTENING AND SPEAKING

Comprehension of Oral Communications

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

- B-1: Identify and distinguish between phonemes in the initial, medial, and final positions of words. (III-LS-1:B-1)
- B-2 Respond to read alouds (fiction and nonfiction) by identifying main ideas/concepts and supporting details in complete sentences. (III-LS-1:B-2)
- E-3: Use pictures and key words to sequence a series of events from information shared in read-alouds, presentations, and conversations. (III-LS-1:E-3)
- E-4: Identify the main idea/concept of a presentation. (III-LS-1:E-4)
- E-5: Respond to comments and questions in academic discussions by using academic vocabulary. (III-LS-1:E-5)
- E-6: Respond to comprehension questions by identifying a concept and two to three related facts using academic vocabulary. (III-LS-1:E-6)
- E-7: Follow one- or two-step directions/commands. (III-LS-1:E-7)
- E-8: Respond to comments and questions in social conversations. (III-LS-1:E-8)
- B-9: Ask one-word and yes/no questions to clarify ideas and concepts. (III-LS-1:B-9)

Delivery of Oral Communications

Standard – The student will express orally his or her own thinking and ideas.

- E-1: Produce beginning, middle and final sounds in a word. (III-LS-2:E-1)
- B-2: Recite simple poems and repeated-patterned speech with appropriate rhythm, rate and phrasing. (III-LS-2:B-2)
- E-3: Express one's own needs and emotions in complete sentences. (III-LS-2:E-3)
- E-4: Respond to social conversations with familiar and unfamiliar people; initiate and respond to introductions and personal information questions using complete sentences with instructional support. (III-LS-2:E-4)

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- E-5: Ask and respond to academic questions using complete sentences with instructional support. (III-LS-2:E-5)
- B-6: State two-step directions/instructions using prepositions of location in complete sentences. (III-LS-2:B-6)
- E-7: Sharing personal experiences/stories using complete sentences with instructional support. (III-LS-2:E-7)
- E-8: Presenting with a group, a variety of oral reports containing an introduction, body, conclusion and transitions, with instructional support. (III-LS-2:E-8)

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