

Dear La Paloma Academy Parents/ Guardians,

In the fall, all students will be screened using the DIBELS Reading Screener and EasyCBM Math screener. Those students who are deemed “at risk” according to these results will be considered for Title 1 services. Upon qualifying for services, students may receive “push-in” or “pull out” intervention services.

Title 1 “push-in” services are when an interventionist works with students inside the classroom environment, and “pull-out” services are when an interventionist works with students outside of the classroom in a small group setting. All Title 1 services are designed to catch students up on the academic concepts in which they are falling below grade level. A comprehensive assessment from Performance Matters, as well as DIBELS and EasyCBM progress monitoring tools are used in order to measure a students’ growth and if academic standards are being met. When a student shows proficiency on these assessments, he/she may “test out” of the Title 1 Program, but will continue to be monitored for re-admission if necessary.

Our primary goal in Title 1 is to provide research-based instructional strategies that will help children achieve their academic goals. Visual, auditory, and kinesthetic (hands-on) techniques are used to help students grasp the material they are struggling with in the traditional classroom environment. In order for us to help students reach their potential, however, we must also work in partnership with you. Regular school attendance is strongly encouraged in order for students to be successful. In addition, our Title 1 team strives to provide regular opportunities for parents to become more involved in the educational process and be present on campus. This year Title 1 will be hosting a series of parent involvement events, which we strongly encourage all families to attend. These events are filled with fun activities that are designed to foster enthusiasm for reading and math in the home.

For any questions, concerns, or requests for Title 1 services, please contact:

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