

TITLE I

La Paloma Academy

Tucson, AZ

2016-2017

History

- ⦿ Began in the mid 1960's
- ⦿ Largest federally funded program for public schools- Elementary and Secondary Education Act of 1965 (ESEA)
- ⦿ No Child Left Behind Act of 2001: Title I Part A, under the No Child Left Behind Act (NCLB), provides financial assistance to local educational agencies to meet the needs of educationally disadvantaged children at preschool, elementary, and secondary school levels.
- ⦿ NCLB mentions parents over 300 times in the legislation

Goal

- To provide extra help to students struggling to meet the academic standards and raise student achievement school wide.

Mission Statement

- Title I is a school-wide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.

How was my child identified as needing Title I support?

La Paloma Academy uses assessment data to determine which students will be provided extra support in reading and/math. Data from the following assessments are analyzed:

- **Galileo Benchmarks and Post-tests**
- **AzMerit Statewide Assessment**
- **Reading A-Z Universal Screening Reports**
- **District Formative Assessments**
- **Classroom Assessments and report cards**

What will my child be working on in Title I ?

- Title I paraprofessionals will work with your child in partnership with classroom teachers to help him/her develop the skills necessary to raise academic achievement in reading and math.
- Some of the supplemental instruction and resources used in Title I are:
 - **Guided Reading (Reading A-Z)**
 - **Wilson Reading System**
 - **Math Re-teach & Enrich (Beyond Textbooks)**
 - **EnVision Math Intervention lessons and workbooks**

How long will my child be in Title I?

At the end of each benchmark assessment, grade level data team meetings are held, which include: the principal, grade level teachers, Title I teachers and paraprofessionals, reading/math specialist, special education teacher, ELL teacher, and other staff members as needed. During these meetings the team discusses students currently being seen in Title I and determines the need to either, a) change the interventions, b) continue the same interventions, or c) discontinue interventions based on assessment data. These grade level data meetings are also used to determine if new students will be referred to the Title I program through the SST process. Students may enter the program at any point in the year. Some students may only require supplemental instruction for a portion of the school year, others may continue to benefit from Title I services for the duration of the school year.

Eligibility

- All students who are not currently receiving Title I services must go through the Student Study Team in order to be added to the program. Classroom teachers evaluate assessment data, report card grades, and student work samples with members of the Student Study Team to determine the types of interventions that would be most effective in working with specific students. Follow-up meetings are held to track progress and make adjustments.

Parent Requests

- At any time if you are concerned with your child's performance in school you may request Title I services.
- Contact your child's teacher or the Title I site coordinator.

Qualify vs. Served

- ◎ Districts qualify for Title I funding based on the number of low income students residing within the district.
- ◎ Students who receive services are those who show an academic need.

District and School Level Parent Involvement Policies

- ⦿ Annual Title I meeting
- ⦿ Parents notified their child will participate in Title I
- ⦿ School-Parent Compact
- ⦿ Regular Meetings & Parent Workshops
- ⦿ Notify parents of resources available to them
- ⦿ Parent Involvement Nights (academic-based)
- ⦿ Program information provided to families (in both English and Spanish)

Title I School-Parent Compact

● **Outlines:**

School District Responsibilities

Parent Responsibilities

Student Responsibilities

2016-2017 Workshops & Parent Involvement Events

- ⦿ Literacy Night
- ⦿ Math Night
- ⦿ Library Night
- ⦿ Poetry & Arts Night
- ⦿ Supporting your child at home
- ⦿ Early Literacy
- ⦿ How to help your child with math in the older grades

Check out our web page for more information: www.lpatucson.org