

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of La Paloma Academy and to the general public that the Board will hold a public meeting, open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time. One or more members of the Board may participate in the meeting by telephonic communications.

Pursuant to A.R.S. §§ 38-431.03(A)(2) and (3) the Board may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on the agenda or to discuss and consider records exempt by law from public inspection, including the receipt and discussion of information or testimony that is specifically required to be maintained as confidential by state or federal law.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Raena Janes at 520-545-0575. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated and posted this 21st day of June, 2022.

Monday, July 11, 2022, 9:00 a.m.
La Paloma Academy
5704 E. Grant Rd., Tucson, AZ 85712

**To join Board Meeting conference call, please call 520-989-8042 no earlier than 8:55 a.m.
Meeting will start at 9:00 a.m.**

ALL ITEMS ON THIS AGENDA ARE OPEN FOR DISCUSSION AND POSSIBLE ACTION,
INCLUDING REPORTS AND ACTION ITEMS

- A. Roll Call
- B. Call to the Public – This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.
- C. Action Item:
 - 1. Approve 22-23 Adopted Budget
- D. Adjournment

Charter school Arizona Community Development Corporation

La Paloma Academy Charter name

d.b.a. (as applicable)

FY 2023

State of Arizona

Charter School Annual Budget

Proposed Version

By the Governing Board

We hereby certify that the budget for the school year 2023 was
Proposed June 21, 2022
Adopted _____
Revised _____
Date _____

Signed _____ Title _____

County Pima **CTDS number** 108709000

1. Total budgeted revenues for fiscal year 2022 \$ 19,331,500

2. **Estimated revenues by source for fiscal year 2023**

Local	1000	\$	<u>315,500</u>
Intermediate	2000	\$	<u>15,467,743</u>
State	3000	\$	<u>2,691,961</u>
Federal	4000	\$	<u>18,475,204</u>
TOTAL		\$	<u>18,475,204</u>

Charter school contact employee: William Rubasch Email: wrubasch@arizonacharterschools.
Telephone: 520-721-4205

The FY 2023 budget file for the version described at left will be uploaded through the Common Logon on ADE's website by June 25, 2022
Type the date as MM/DD/YYYY

School official signature _____ School official signature _____

William Rubasch Jacqueline Trujillo
School official (typed name) School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

- 1. Average salary of all teachers employed in budget year 2023. Check box if the school is new and will begin operations in FY 2023. \$ 46,354
- 2. Average salary of all teachers employed in prior year 2022 \$ 43,784
- 3. Increase in average teacher salary from the prior year 2022 \$ 2,570
- 4. Percentage increase 5.9%

Comments on average salary calculation (optional):

Charter school Arizona Community Development Corporation

County Pima

CTDS number 108709000

Charter contact information

Prefix	First name	Last name	Email address	Telephone number
Charter Representative	Raena	James	rd@arizonacharterschools.org	520-545-0575
Charter Representative	Raena	James	rd@arizonacharterschools.org	520-545-0575
Executive Assistant to Charter Representative	Raena	James	rd@arizonacharterschools.org	520-545-0575
Business Manager	William	Rubasch	wrubasch@arizonacharterschools.org	520-545-0575
Business Consultant	Joel	Brice	joel@csstfz.com	480-719-4550
AZEDS/ADMI Data Coordinator	Kris	Johnson	paraski@yahoo.com	520-545-0575
SPED Data Coordinator	Kris	Johnson	paraski@yahoo.com	520-545-0575
Poverty Coordinator	Kris	Johnson	paraski@yahoo.com	520-545-0575
Assessments Coordinator	Jacqueline	Trujillo	jpincipal@hotmail.com	520-545-0575
Curriculum Coordinator	Jacqueline	Trujillo	jpincipal@hotmail.com	520-545-0575
Information Technology (IT) Director	Justin	Hernandez	jhernandez@arizonacharterschools.org	520-545-0575
Governing Board Member	Justin	Hernandez	jhernandez@arizonacharterschools.org	520-545-0575
Governing Board Member	Amy	Huffman	ahuffman@lpatuson.org	520-545-0575
Governing Board Member	Reana	James	rd@arizonacharterschools.org	520-545-0575
Governing Board Member	Karen	Crandall	kcrandall@lpatuson.org	520-545-0575
Governing Board Member	Veronica	Cook	vcCook@lpatuson.org	520-545-0575
Governing Board Member				
Governing Board Member				
Governing Board Member				
Governing Board Member				

Student Information System (SIS) Vendor

Select from drop-down

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Charter school	Arizona Community Development Corporation	County	Pima	Totals		CTDS number	108709000	
				Prior year 2022	Budget year 2023			
Expenses								
1000 Schoolwide Project and 1500-1999 Other Special Projects								
1000 Regular education								
1000 Instruction	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Prior year 2022	Budget year 2023	% Increase/decrease
Support services	5,774,998	1,287,368	129,813	228,984	14,058	7,017,360	7,415,221	5.7%
2100 Students	1,124,569	239,534	13,956	8,704	2,233	1,348,897	1,388,996	3.0%
2200 Instruction	108,518	23,114	29,740	609	10,658	168,198	172,639	2.6%
2300 General administration	207,470	44,191	284,606	78,597	50,293	651,716	665,157	2.1%
2400 School administration	206,194	43,919	904,035	32,318	36,591	1,201,393	1,223,057	1.8%
2500 Central services	28,325	6,034	188,668	1,066	28,928	248,788	253,021	1.7%
2600 Operation & maintenance of plant	228,676	48,708	335,584	938,911	5,451	1,530,335	1,557,330	1.8%
3000 Other support services	0	0	0	0	0	0	0	
3000 Operation of noninstructional services	114,634	24,417	15,352	0	0	150,126	154,403	2.8%
4000 Facilities acquisition & construction	0	0	0	0	0	0	0	
5000 Debt service	0	0	0	0	200,786	605,000	200,786	-66.8%
610 School-sponsored cocurricular activities	0	0	0	0	0	0	0	
620 School-sponsored athletics	0	0	0	0	0	0	0	
630, 700, 800, 900 Other programs	0	0	0	0	0	0	0	
Subtotal (lines 1-14)	7,793,384	1,697,285	1,901,754	1,289,189	348,998	12,921,813	13,030,610	0.8%
200 Special education								
1000 Instruction	284,477	60,594	10,297	837	0	336,816	356,205	5.8%
Support services								
2100 Students	61,943	13,194	55,825	1,660	1,827	131,384	134,449	2.3%
2200 Instruction	0	0	13,500	0	0	12,160	13,500	10.8%
2300 General administration	0	0	1,875	0	0	1,195	1,875	56.9%
2400 School administration	0	0	0	0	0	0	0	
2500 Central services	0	0	0	0	0	0	0	
2600 Operation & maintenance of plant	0	0	0	0	0	0	0	
2900 Other support services	0	0	0	0	0	0	0	
3000 Operation of noninstructional services	0	0	0	0	0	0	0	
4000 Facilities acquisition & construction	0	0	0	0	0	0	0	
5000 Debt service	0	0	0	0	0	0	0	
Subtotal (lines 16-26)	346,420	73,788	81,497	2,497	1,827	481,575	506,029	5.1%
400 Pupil transportation	83,572	17,801	69,477	42,645	1,396	207,565	214,891	3.5%
530 Dropout prevention programs	0	0	0	0	0	0	0	
540 Joint career & technical ed. & vocational ed. center	0	0	0	0	0	0	0	
550 K-3 Reading	113,500	21,725	0	0	0	140,501	135,225	-3.8%
Subtotal (lines 15 and 27-31)	8,336,876	1,810,599	2,052,728	1,334,331	352,221	13,751,454	13,886,755	1.0%
1010 Classroom Site Project (from page 3, line 6)	1,177,000	345,445	0	0	0	930,674	1,516,445	62.9%
1020 Instructional Improvement Project (from page 2, line 5)	0	0	0	0	0	81,100	81,000	-0.1%
1071 English Language Learner Project (from page 4, line 11)	37,500	4,330	0	0	0	71,502	41,830	-41.5%
1072 Compensatory Instruction Project (from page 4, line 22)	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 33)	0	0	0	0	0	3,675,500	2,691,961	-26.8%
Total (lines 32-37)	9,545,376	2,160,374	2,052,728	1,334,331	352,221	18,510,230	18,217,991	-1.6%

Federal and State projects

	Prior year 2022	Budget year 2023	
1100-1399 Federal projects			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	1,141,200	878,061	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	7,200	30,000	2.
3. 1160 ESEA Title IV-21st Century Schools	0	0	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	32,600	37,802	5.
6. 1200 ESEA Title VII-Indian Education	0	0	6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0	30,000	7.
8. 1220 IDEA, Part B	334,800	334,675	8.
9. 1230 Johnson-O'Malley	0	0	9.
10. 1240 Workforce Investment Act	0	0	10.
11. 1250 AEA-Adult Education	0	0	11.
12. 1260-1270 Vocational Education-Basic Grants	0	0	12.
13. 1280 ESEA Title X-Homeless Education	0	0	13.
14. 1290 Medicaid Reimbursement	0	0	14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0	0	15.
16. 13 Impact Aid	0	0	16.
17. 1310-1399 Other Federal Projects	2,159,700	1,381,423	17.
18. Total federal projects (lines 1-17)	3,675,500	2,691,961	18.
1400-1499 State projects			
19. 1400 Vocational Education	0	0	19.
20. 1410 Early Childhood Block Grant	0	0	20.
21. 1420 Extended School Year-Pupils with Disabilities	0	0	21.
22. 1425 Adult Basic Education	0	0	22.
23. 1430 Chemical Abuse Prevention Programs	0	0	23.
24. 1435 Academic Contests	0	0	24.
25. 1450 Gifted Education	0	0	25.
26. 1456 College Credit Exam Incentives	0	0	26.
27. 1457 Results-based Funding	0	0	27.
28. 1460 Environmental Special Plate	0	0	28.
29. 1465 Charter School Stimulus Fund	0	0	29.
30. 14 Arizona Industry Credentials Incentive	0	0	30.
31. 1470-1499 Other State Projects	0	0	31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	3,675,500	2,691,961	33.

Capital acquisitions

	Prior year 2022	Budget year 2023	
1. 0181 Intangible assets	0	0	1.
2. 0191 Land and land improvements	0	0	2.
3. 0192 Site improvements	0	0	3.
4. 0194 Buildings and building improvements	600,000	450,000	4.
5. 0196 Equipment	0	0	5.
6. 0198 Construction in progress	0	0	6.
7. Total capital acquisitions (lines 1-6)	600,000	450,000	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	0	0	8.

Special education programs by type

	Program 200 prior year 2022	Program 200 budget year 2023	
1. Total all disability classifications	481,575	506,029	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical ed.	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	481,575	506,029	8.

9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP

Prior year 2022	0	Budget year 2023	0
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Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2022	Budget year 2023	
1. Teacher compensation increases	81,100	81,000	1.
2. Class size reduction	0	0	2.
3. Dropout prevention programs	0	0	3.
4. Instructional improvement programs	0	0	4.
5. Total Instructional Improvement (lines 1-4)	81,100	81,000	5.

Proposed ratios for special education

Teacher-pupil 1 to 20.2
Staff-pupil 1 to 11.8

	Audit services	Classroom instruction
54,500	11,182,176	

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

154,403

Debt service

Interest 6850
Redemption of principal

600,786	476,788
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Estimated full-time equivalent teachers (A.R.S. §15-903(E)(2))

- Number of full-time equivalent certified teachers
- Number of full-time equivalent noncertified teachers
- Number of full-time equivalent contract teachers

	Prior year 2022	Budget year 2023	
99.00	99.00	1.	
14.00	14.00	2.	
0.00	0.00	3.	

Charter school Arizona Community Development Corporation

County Prima

CTDS number 108709000

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
					Prior year 2022	Budget year 2023	
Classroom Site Project 1010							
1. 1000 Instruction	1,171,000	345,445			930,674	1,516,445	62.9%
2. 2100 Support services—students					0	0	
3. 2200 Support services—instruction					0	0	
4. 2300 Support services—general administration					0	0	
5. 3300 Community services operations					0	0	
6. Total Classroom Site Project (lines 1-5)	1,171,000	345,445	0	0	930,674	1,516,445	62.9%

Classroom Site Project 1010 budgeted property payments
 Property disbursements
 Interest, 6850
 Redemption of principal

0
0
0

Expenses	Number of personnel Prior year	Budget year	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease	
								Prior year	Budget year		
English Language Learner Project - 1071											
260 Special education—ELL incremental costs	1.	2.00	1.00	37,500	4,330				71,502	41,830	-41.5%
1000 Instruction											
Support services											
2100 Students	2.	0.00							0	0	
2200 Instruction	3.	0.00							0	0	
2300 General administration	4.	0.00							0	0	
2400 School administration	5.	0.00							0	0	
2500 Central services	6.	0.00							0	0	
2600 Operation & maintenance of plant	7.	0.00							0	0	
2900 Other support services	8.	0.00							0	0	
Program 260 subtotal (lines 1-8)	9.	2.00	1.00	37,500	4,330	0	0	0	71,502	41,830	-41.5%
430 Pupil Transportation—ELL incremental costs											
Support services											
2700 Student transportation	10.	0.00							0	0	
Total expenses (lines 9 and 10)	11.	2.00	1.00	37,500	4,330	0	0	0	71,502	41,830	-41.5%
Compensatory Instruction Project - 1072											
265 Special education—ELL compensatory instruction											
1000 Instruction	12.	0.00							0	0	
Support services											
2100 Students	13.	0.00							0	0	
2200 Instruction	14.	0.00							0	0	
2300 General administration	15.	0.00							0	0	
2400 School administration	16.	0.00							0	0	
2500 Central services	17.	0.00							0	0	
2600 Operation & maintenance of plant	18.	0.00							0	0	
2900 Other support services	19.	0.00							0	0	
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0	
435 Pupil transportation—ELL compensatory instruction											
Support services											
2700 Student transportation	21.	0.00							0	0	
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0	

FY 2023 Summary of charter school proposed budget

CTDS number 108709000

1000 Schoolwide Project	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
100 Regular education			
1000 Instruction	7,017,360	7,415,221	5.7%
Support services			
2100 Students	1,348,897	1,388,996	3.0%
2200 Instruction	168,198	172,639	2.6%
2300 General administration	651,716	665,157	2.1%
2400 School administration	1,201,393	1,223,057	1.8%
2500 Central services	248,788	253,021	1.7%
2600 Operation & maintenance of plant	1,530,335	1,557,330	1.8%
2900 Other support services	0	0	
3000 Operation of noninstructional services	150,126	154,403	2.8%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	605,000	200,786	-66.8%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	12,921,813	13,030,610	0.8%
200 Special education			
1000 Instruction	336,816	356,205	5.8%
Support services			
2100 Students	131,384	134,449	2.3%
2200 Instruction	12,180	13,500	10.8%
2300 General administration	1,195	1,875	56.9%
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	481,575	506,029	5.1%
400 Pupil transportation	207,565	214,891	3.5%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	140,501	135,225	-3.8%
Total	13,751,454	13,886,755	1.0%

The budget of Arizona Community Development Corporation (d.b.a. La Paloma Academy) for fiscal year 2023 was officially proposed by the Governing Board on June 21, 2022. The complete budget may be reviewed by contacting William Rubasch at 5207214205 or wrubasch@arizonacharterschools.org.

Special education programs	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
Total all disability classifications	481,575	506,029	5.1%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	481,575	506,029	5.1%

Expenses by project	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
Schoolwide	13,751,454	13,886,755	1.0%
Classroom Site Project	930,674	1,516,445	62.9%
Instructional Improvement	81,100	81,000	-0.1%
English Language Learner	71,502	41,830	-41.5%
ELL Compensatory Instruction	0	0	
Federal projects	3,675,500	2,691,961	-26.8%
State projects	0	0	
Capital acquisitions	600,000	450,000	-25.0%
Total expenses	19,110,230	18,667,991	-2.3%

Average teacher salary	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
Average salary of all teachers employed in the budget year 2023		46,354	
Average salary of all teachers employed in the prior year 2022		43,784	
Increase in average teacher salary from the prior year 2022		2,570	5.9%
Percentage increase			
Comments on average salary calculation (optional):			

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	Additional information
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.		
<input type="checkbox"/>			

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2023 ADM20 should be used, available via ADE Connect, AZEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2024 budget for discrepancies between the FY 2023 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		1890.0000	
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	=	0.0000	= 1890.0000 = 0.0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		1890.0000	
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	=	0.0000	= 1890.0000 = 0.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:
 - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
 - Bilingual instruction costs (supplemental programs—bilingual program)
 - Exceptional child education costs (exceptional child programs)
 - Student Transportation Fund costs
 - School Board Training Fund costs (school board supplement)Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.
2. Administrative cost grant entitlements received.

3. FY 2021 nonfederal audit service actual expense 53,617.00

Schools must include audit costs for FY 2023 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2021 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO), A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2021 federal audit service actual expense 0.00

Enter the amount expended for audit services in FY 2021 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08] 0.00

This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's percent of state-wide weighted student count 0.001803

Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinancereports.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.