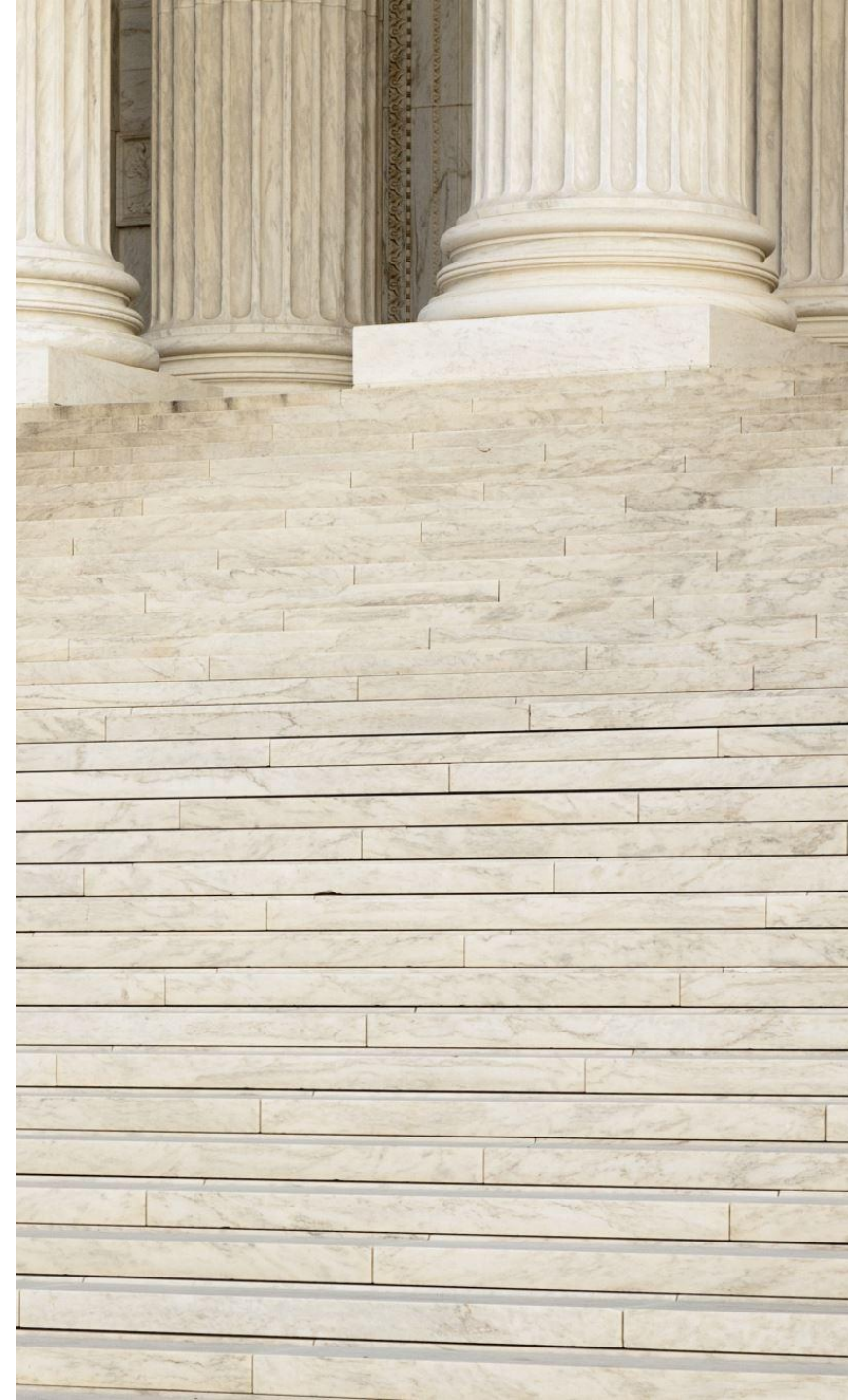
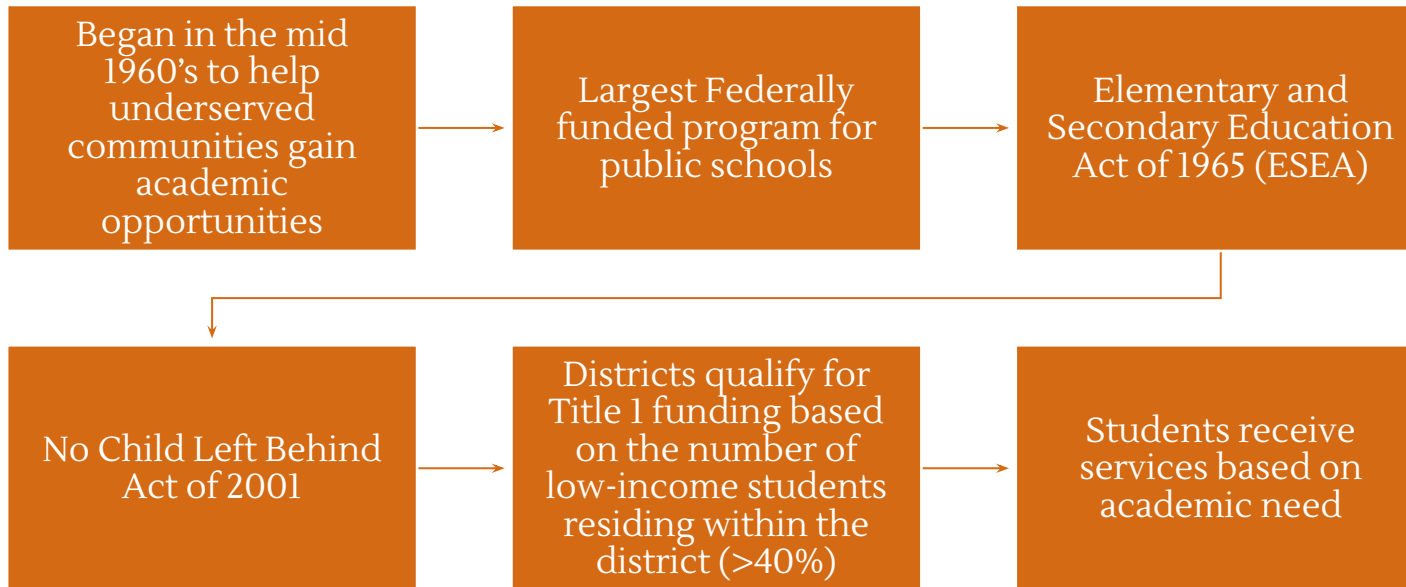


La Paloma Academy South

2023-2024
TITLE 1
PROGRAM
OVERVIEW

HISTORY OF TITLE 1





TITLE 1 MISSION STATEMENT

- Title 1 is a school-wide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.



WHAT TO EXPECT

- This year our Title 1 program will be providing reading and math intervention services at all grade levels. We will also continue to provide 1st-3rd grade Tier reading services for our highest needs students, beginning in September. Students in Tier 2 reading and math typically receive Title 1 services 2x/week for 30 minutes per session, though some cases students may be seen more frequently. Students in Tier 3 reading are seen for 3x/week for 45 minutes per session.
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WHAT TO EXPECT CONTINUED

- We provide additional services for students that may need further remediation in our before and after school targeted tutoring program. Title 1 targeted tutoring takes place five days a week from 7:30-8:00 am and four days a week from 3:15-4:15pm.
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TYPES OF SERVICES

Pull-out Program: Title 1 students receive supplemental instruction from a highly qualified (HQ) reading or math specialist or from an HQ paraprofessional and supervised by an HQ teachers outside the general classroom during the school day.

Push-In Program: Title 1 students receive academic interventions within the classroom environment from the HQ classroom teacher, HQ reading or math specialist, or an HQ paraprofessional supervised by the HQ instructor.

TYPES OF SERVICES CONTINUED

- Before/After School Targeted Tutoring: Title 1 students may receive intervention beyond the regular days instructional schedule through Before or After School Title 1 Tutoring, provided by a HQ teacher or paraprofessional supervised by an HQ teacher.
 - Title 1 Summer School: Intervention beyond the school year for Title 1 students provided by a HQ reading and mathematics specialist or HQ teacher.
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CURRICULUM

- Title 1 utilizes quality supplemental reading and math curriculum in support of the core classroom curriculum.
 - Examples include:
 - Beyond Textbooks Intervention Lessons, mclass Amplify Reading, Moby Max and Heggerty Phonics.





EARLY LITERACY

- Our Title 1 program tracks early literacy using universal screening data. K-3rd grade teachers/ paraprofessionals will administer Dynamic Indicators of Basic Early Literacy Skills-DIBELS three times a year. Students in 1st-3rd grade that are identified as “At-Risk” through the DIBELS screening results will be placed in Title 1 and assessed further for placement in Tier 2 or Tier 3.

ELIGIBILITY

- All students serviced in Title 1 during the last school year who scored “minimally proficient” in reading, math, or both on the Performance Matters post –test or the Arizona’s Academic Standard Assessment (AASA) will be given support in Title 1 this year until benchmark results indicate a meeting the standard score. Once a student is meeting the standard, he/she will graduate from the program but will continue to be observed by the classroom teacher and Title 1 staff during push-in services, (progress monitoring). If these students show a decline in proficiency, they may be re-entered into the program for more intensive services.
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TITLE 1 AND STUDENT STUDY TEAM (SST)

- All students who are not currently receiving Title 1 services must go through the SST process in order to be added to the program. Since we are a school-wide program, however when we are in the classrooms providing push-in services, we are available to assist ***any student in need***, regardless of their status in the program. Pull-out services are generally reserved for Title 1 identified students to keep small group instruction focused on raising the proficiency levels of struggling students.
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CONTACT



- If you have any questions or concerns about your child please contact:
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