

# TITLE I

---

LA PALOMA ACADEMY SOUTH

TUCSON, AZ

2023-2024

# HISTORY

---

- Began in the mid 1960's
- Largest Federally funded program for public schools- Elementary and Secondary Education Act of 1965 (ESEA)
- No Child Left Behind Act of 2001: Title I Part A under the No Child Left Behind Act (NCLB), provides financial assistance to local educational agencies to meet the needs of educationally disadvantaged children at preschool, elementary, and secondary school levels.
- NCLB mentions parents over 300 times in the legislation

# GOALS

---

- To provide academic support to students at risk and raise student achievement schoolwide.
- To foster community between home and school and boost parent involvement

# MISSION STATEMENT

---

- Title I is a school-wide effort to provide high quality supplemental instruction to struggling students through the use of evidence-based academic interventions.

# DISTRICT AND SCHOOL LEVEL PARENT INVOLVEMENT POLICIES

---

- Annual Title I meeting
- Parents notified their child will participate in Title I
- School-Parent Compact
- Regular Meetings and Parent Workshops
- Notify parents of resources available to them
- Parent Involvement Nights (academic-based)
- Information provided in language families understand

# SCHOOL-PARENT COMPACT

---

- Outlines:
  - School District Responsibilities
  - Parent Responsibilities
  - Student Responsibilities

# HOW WAS MY CHILD IDENTIFIED AS NEEDING TITLE I SUPPORT?

---

La Paloma Academy South uses assessment data to determine which students will be provided extra support in reading and math. Data from the following assessments are analyzed:

- Arizona's Academic Standards Assessment (AASA)
- Dynamic Indicators of Early Literacy Skills (DIBELS)
- District Assessment: Performance Matters
- Classroom Assessments and report cards

# QUALIFY VS. SERVED

---

- Districts **qualify** for Title I funding based on the number of low-income students residing within the district.
- Students who **receive services** are those who show an academic need.



# WHAT WILL MY CHILD BE WORKING ON IN TITLE I?

---

- The interventionalist will work with your child to help him/her develop the skills necessary to become a more successful student in reading and math.
- Some supplemental instruction methods and resources we use:
  - mclass Amplify interventions
  - Math Re-teach and Enrich (Beyond Textbooks)

# HOW LONG WILL MY CHILD BE IN TITLE I?

---

- A comprehensive assessment from Performance Matters, as well as DIBELS and progress monitoring tools are used to measure a students' growth and if academic standards are being met. When as student shows proficiency on these assessments, he/she will “test out” of the Title I Program, but will be monitored for re-admission if necessary.

# TITLE I & STUDENT STUDY TEAM (SST) & ELIGIBILITY

---

- All students who are not currently receiving Title I services must go through the SST process to be added to the program. Since we are a school-wide program, however, when we are in the classrooms providing push-in services, we are available to assist any student, regardless of their status in the program.
- Classroom teachers evaluate assessment data, report card grade, and student work samples with the Student Study Team to determine the types of interventions that would be most effective in working with specific students.

# PARENT REQUESTS

---

- At any time if you are concerned with your child's performance in school you may request Title I services.
- Contact your child's teacher or

Federal Programs Administrator

Shuanna Fuentes [sfuentes@lpatucson.org](mailto:sfuentes@lpatucson.org) 520 .807.9668

# MONITORING

---

- District Federal Programs are monitored every three years. This monitoring included a pre-visit plan completed by the district or LEA as well as an onsite visit.

# 2023-2024 WORKSHOPS AND PARENT INVOLVEMENT EVENTS

---

- Check out our Title I Webpage
- Follow School Classroom Dojo Story for upcoming events!
- Literacy Night: Books and Burritos
- Math Night: Math and Meatballs
- Arts Night

# PROGRAM CONTACT INFORMATION

---

- Federal Programs Administrator Shuanna Fuentes
  - [sfuentes@lpatucson.org](mailto:sfuentes@lpatucson.org)
  - 520.807.9668