

Grade 2 Listening and Speaking

2010 AZ English Language Arts Standards (ELA)	English Language Proficiency Standards (ELPS)	
Listening and Speaking - Stage II		
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.		
2.SL.01 – Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-5: responding to social conversations by rephrasing and repeating information, asking questions, and expressing one’s thoughts. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-7: responding to academic discussions by sharing one’s view on facts, ideas, and/or events using academic vocabulary. (Only in reference to a skill area.)	Comprehension of Oral Communications
2.SL.02 - Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences.	Comprehension of Oral Communications
	HI-4: summarizing the main idea and key points/details of a presentation using complete sentences. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-7: responding to academic discussions by sharing one’s view on facts, ideas, and/or events using academic vocabulary. (Only in	Comprehension of Oral Communications

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	reference to a skill area.)	
2.SL.03 - Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	HI-7: responding to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary. (Only in reference to a skill area.)	Comprehension of Oral Communications
2.SL.04 - Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	HI-3: sequencing a series of events from read-alouds, presentations, and conversations using transition words/phrases in complete sentences. (Only in reference to a skill area.)	Comprehension of Oral Communications
2.SL.05 - Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.		
2.SL.06 - Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 specific expectations.)	HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-3: sequencing a series of events from read-alouds, presentations, and conversations using transition words/phrases in complete sentences. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-4: summarizing the main idea and key points/details of a presentation using complete sentences. (Only in reference to a skill area.)	Comprehension of Oral Communications

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Listening and Speaking - Stage II		
Standard 2: The student will express orally his or her own thinking and ideas.		
2.SL.01 – Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). (Only in reference to a skill area.)	Delivery of Oral Communications
	HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications
2.SL.02 - Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). (Only in reference to a skill area.)	Delivery of Oral Communications
2.SL.03 - Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). (Only in reference to a skill area.)	Delivery of Oral Communications
	HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications
2.SL.04 - Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications
2.SL.05 - Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when		

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appropriate to clarify ideas, thoughts, and feelings.		
2.SL.06 - Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 specific expectations.)	HI-4: initiating conversations using formal and informal socio-functional communication in complete sentences. (e.g., greetings, courtesies, farewells, apologies, and invitations, etc.). (Only in reference to a skill area.)	Delivery of Oral Communications
	HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). (Only in reference to a skill area.)	Delivery of Oral Communications
	HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications