

**Stage I: Kindergarten  
Intermediate – High Intermediate  
ELL LANGUAGE**

**Standard English Conventions**

Standard – The student will identify and apply conventions of standard English in his or her communications.

LI-1: Select articles (e.g. a, the) for singular and plural nouns. (nouns) **(I-L-1:LI-1)**

HI-2: Explain differences between common and proper nouns in context (singular and plural). (nouns) **(I-L-1:HI-1)**

LI-1: Use the simple present tense verbs with subject-verb agreement. (verbs) **(I-L-1:LI-1)**

HI-2: Use the present tense of the verb 'to be'. (verbs) **(I-L-1:HI-2)**

HI-3: Use the present progressive verb tense. (verbs) **(I-L-1:HI-3)**

HI-4: Use simple past tense verbs with subject-verb agreement, including common irregular verbs (e.g., go, see, come). (verbs) **(I-L-1:HI-4)**

LI-5: Use simple future tense verbs (e.g., will) with subject-verb agreement. (verbs) **(I-L-1:LI-5)**

HI-6: Differentiate between past, present, and future verb tenses. **(I-L-1:HI-6)**

LI-7: Use imperative verbs. (verbs) **(I-L-1:LI-7)**

HI-1: Use personal singular subject and plural subject pronouns. (e.g., I , you, he, we they) (pronouns) **(I-L-1:HI-1)**

HI-1: Use a series of adjectives in the correct order (e.g., quantity/size/shape/color) with instructional support. (adjectives) **(I-L-1:HI-1)**

HI-2: Use possessive adjectives (e.g., my, your, his, her, its) with nouns. (adjectives) **(I-L-1:HI-2)**

HI-1: Use “when” adverbs (e.g., first, then, next, after, before, finally) and “frequency” adverbs (always, never, and sometimes) in context with instructional support. (adverbs) **(I-L-1:HI-1)**

HI-1,2,3: Use prepositions of location (e.g., up, down, over), direction (e.g., up, down, over), and time (e.g., on, at, in, by). (prepositions) **(I-L-1:HI-1,2,3)**

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LI-1: Use interjections in appropriate context. (interjections) **(I-L-1:LI-1)**

HI-1: Use conjunctions (e.g., and, or) in sentences. (conjunctions) **(I-L-1:HI-1)**

LI-1,2: Use a noun and joined noun phrase in a complete sentence. (phrase and clause) **(I-L-1:LI-1,2)**

LI-3,4): Use verb and joined verb phrases in a complete sentence. (phrase and clause) **(I-L-1:LI-3,4)**

HI-5: Use a prepositional phrase in a complete sentence. (phrase and clause) **(I-L-1:HI-5)**

HI-1: Select a subject (singular or plural) to complete given sentences. (sentence construction) **(I-L-1:HI-1)**

HI-2,3,4,5,6,7: Produce sentences using S-V-C construction with:  
a) subject-verb agreement b) a pronoun as the subject and subject-verb agreement c) a noun as the subject and subject-verb agreement d) a plural noun as the subject and subject-verb agreement e) adjectives as the complements with subject-verb agreement f) nouns, “to be” verbs, and prepositional phrases with subject-verb agreement (sentence construction) **(I-L-1:HI-2,3,4,5,6,7)**

HI-8: Produce sentences using a subject, verb, and prepositional phrase. (sentence construction) **(I-L-1:HI-8)**

HI-9,10: Produce sentences using “to be” and “not” to form sentences in the negative construction. (sentence construction) **(I-L-1:HI-9,10)**

HI-11: Produce imperative sentences using imperative verbs. (sentence construction) **(I-L-1:HI-11)**

LI-1: Form simple questions using inflection when produced orally. (questions) **(I-L-1:LI-1)**

LI-2: Produce yes/no questions beginning with “to be” with inflection. (questions) **(I-L-1:LI-2)**

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**Vocabulary**

Standard – The student will acquire English language vocabulary and use it in relevant contexts.

B-1: Name and sort common objects or pictures with labels. **(I-L-2:B-1)**

B-2: Recognize sight words. (vocabulary) **(I-L-2:B-2)**

B-3: Recognize and identify the meaning of high frequency words with instructional support. **(I-L-2:B-3)**

B-4: Recognize common synonyms and antonyms. **(I-L-2:B-4)**

B-5: Select key words, symbols or operations that represent grade specific academic vocabulary with instructional support. **(I-L-2:B-5)**

B-6: Associate vocabulary words with their meaning. **(I-L-2:B-6)**