

Stage II: 1-2
Intermediate – High Intermediate
ELL LISTENING AND SPEAKING

Comprehension of Oral Communications

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

HI-1: Distinguish between phonemes in the initial, medial, and final positions of words, phrases, and sentences. **(II-LS-1:HI-1)**

HI-2: Summarize main ideas and support details from read-alouds (fiction and nonfiction) in complete sentences. **(II-LS-1:HI-2)**

HI-3 Sequence a series of events from read-alouds, presentations, and conversations using transition words/phrases in complete sentences. **(II-LS-1:HI-3)**

HI-4: Summarize the main idea and key points/details of a presentation using complete sentences. **(II-LS-1:HI-4)**

B-5: Respond to social conversations by rephrasing and repeating information, sharing one's experiences, and expressing one's thoughts. **(II-LS-1:B-5)**

B-6: Follow multiple-step directions for classroom and other activities. **(II-LS-1:B-6)**

B-7: Respond to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary. **(II-LS-1:B-7)**

Delivery of Oral Communications

Standard – The student will express orally his or her own thinking and ideas.

B-1: Articulate the 44 phonemes accurately. **(II-LS-2:B-1)**

HI-2: Independently recite familiar rhymes, songs, chants, and text with accurate pronunciation, prosody, voice projection and expression. **(II-LS-2:HI-2)**

B-3: Expressing personal/survival needs and emotions in complete sentences. **(II-LS-2:B-3)**

LI-4: Initiate conversations using formal and informal socio-functional communication in complete sentences. **(II-LS-2:LI-4)**

LI-5,6: Ask and respond to academic and social questions using complete sentences. **(II-LS-2:LI-5,6)**

Stage II: 1-2
Intermediate – High Intermediate
ELL LISTENING AND SPEAKING

LI-7: State multi-step directions or commands that the listener can follow.
(II-LS-2:LI-7)