

Student's Name



AZELLA

Stage I

Sample Test



**NO TEST MATERIAL
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Session 1

Listening

1

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2

pet



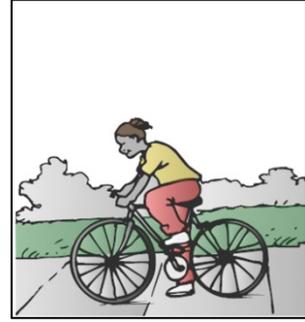
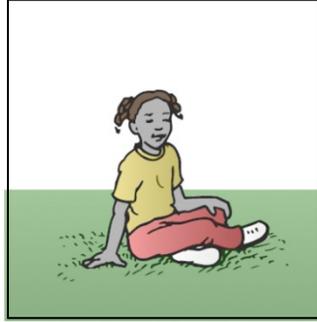
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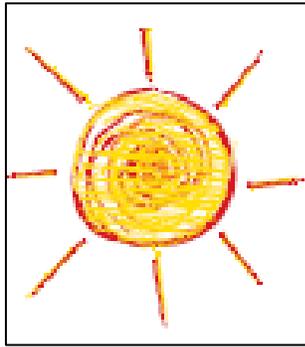
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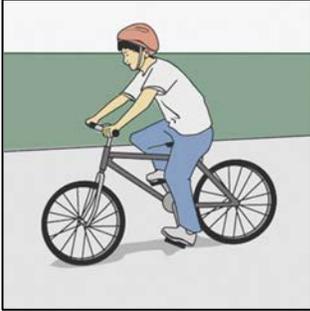
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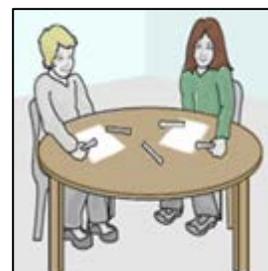
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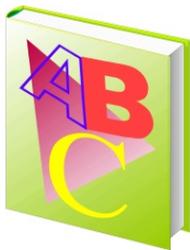
Session 2

Reading

1



2



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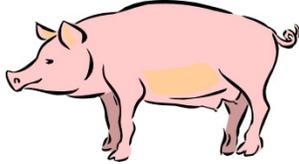
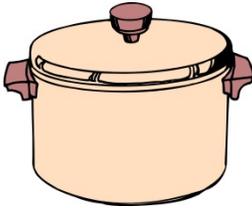
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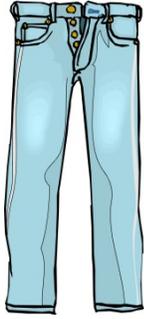
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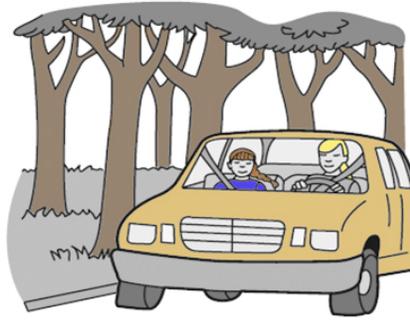
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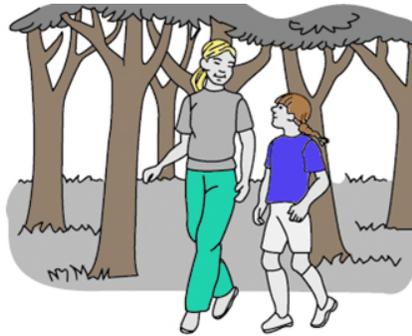
7



A Day in the Park



Mom is driving Mary to the park. They will have a fun day together.



They go for a walk. They talk about what they will do next.



After their walk, they ride their bikes. They had a great day at the park.

8



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10



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Session 3

Writing

1

Alex



2

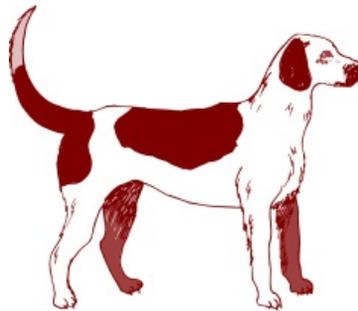


3

We like the park.

Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

4



Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

5



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

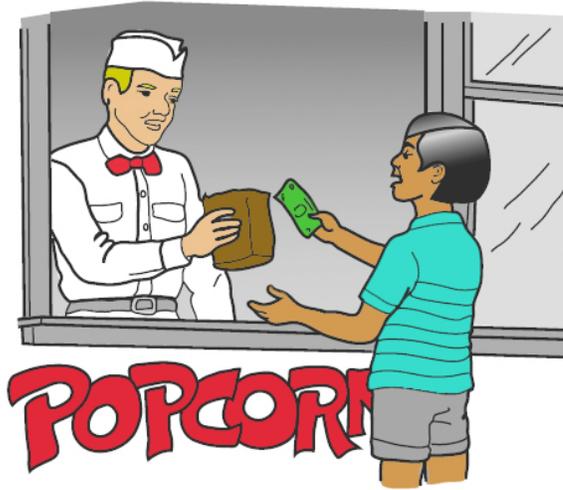
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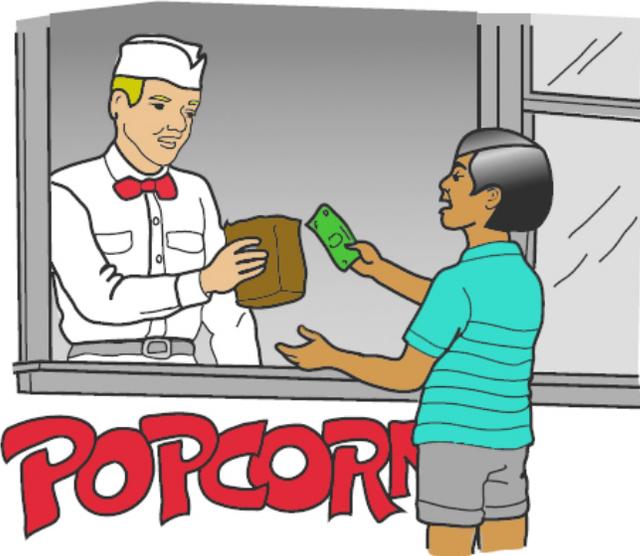
he likes to run.



The image shows a large red rectangular frame containing ten sets of handwriting lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.

8





Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal writing lines for practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid blue bottom line.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Session 4

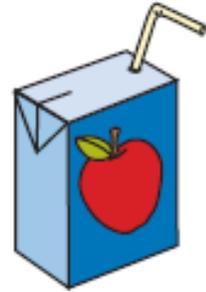
Speaking

1 Teacher question number 1.

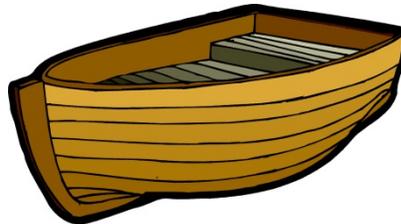
2 Teacher question number 2.

3 Teacher question number 3.

4



5



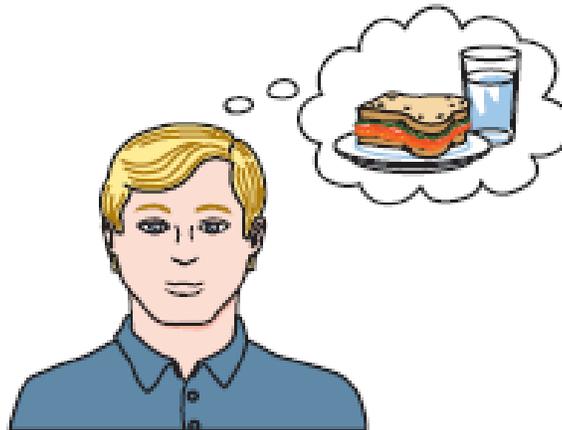
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8



Now listen to your teacher to hear the rest of the questions for the Speaking test.

STOP ●

