

## Distance Learning Plan-La Paloma Academy/Heritage Elementary School/Liberty Traditional Elementary School

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### School Information

*\*In the chart, list the schools this plan applies to. Add rows as needed to account for all schools.*

School Name	Entity ID	CTDS
La Paloma Academy	79950	108709101
La Paloma Academy Lakeside	81187	108709103
La Paloma Academy South	91805	108709104
Liberty Traditional Charter School	78811	078784101
Liberty Traditional Charter School-Saddleback	91204	078784104
Heritage Elementary School	81077	078985101
Heritage Elementary School-Williams	89624	078985103

<p>Please choose the option that indicates your proposed duration/plan for distance learning:</p>	<input type="checkbox"/> 1. We intend to operate distance learning for the full year for all students. <input type="checkbox"/> 2. We intend to operate distance learning until _____ for all students. <input type="checkbox"/> 3. We intend to operate distance learning only until the Governor allows schools to fully reopen. <input type="checkbox"/> 4. We intend to operate distance learning and use a hybrid approach once the Governor		

	allows schools to fully reopen. Hybrid includes distance learning with students learning in the classroom on some days, and from home on other days (i.e. half of the students attend Mon/Wed and half of the students Tues/Thurs, half of the students come each week, etc.).
	X5. Other (Please explain below)
If you chose option 4 or 5 above, please provide a brief narrative explaining the details of the plan you will use:	
We intend to operate distance learning to students for the full year who are most comfortable with that approach, and do not want to return to the physical location. We will also fully reopen to those students who are comfortable to return to the physical classroom when we are allowed to do so.	

Is the charter requiring students to do distance learning? Yes, Until we are allowed to physically open.	Choose an item.
If students are required to do distance learning, is the charter school providing a physical location for students to go during the same hours of the day AND the same days throughout the week as it did in the FY2020 school year prior to the school closure? Yes	Choose an item.

*\*In the case of a statewide closure or delay of in-person instruction, the requirement to provide a physical location available for students is waived under the Executive Order 2020-41 until the State permits in-person instruction. If due to a COVID-19 outbreak and pursuant to A.R.S. § 36-787, the Arizona Department of Health Services directs a school to close temporarily in order to appropriately sanitize the facility, the requirement to provide a physical location available for students is waived.*

### Attendance Tracking (1.a.i, 1.i)

- a. Describe how the charter school will track attendance for students attending remotely, whether full time or intermittently.

The description must include the specific measures that will be used to determine whether a student participating in DL will be reported as present or absent on days when instruction does not take place in person. Attendance tracking may include methods such as:

- Communication with their teachers via telephone, ZOOM, MS Teams, or other digital meeting software.
- Student participation in a virtual meeting or classroom session (ZOOM, MS TEAMS, Google Meets, etc.)
- Daily assignments completed and submitted by the student.
- A parent attestation of documentation of time spent on educational activities.

**The charter holder is advised that the ADE will continue to issue guidance on the topic of attendance, and should closely monitor updated information related to these expectations. Current guidance can be found here: <https://www.azed.gov/finance/school-finance-guidance-for-covid-19/>**

If the Charter Holder currently operates an approved AOI, it must follow the AOI attendance requirements outlined by ADE and A.R.S. §15-808 for students enrolled in the AOI.

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<p>Attendance will be tracked by logins to the classroom platform, retrieving messages from their Class Dojo and through daily Zoom Meetings. Parent affidavit of completion of assignment and time on task will also be accepted.</p> <p>Parents without technology will receive a paper daily log to record the time a student is on task. Paper logs will be handed in weekly to the registrar for attendance.</p>	<p>Teachers will track attendance on a paper roster. Rosters will be handed in to the registrar once per week.</p> <p>Registrar as reported through the classroom teacher and the electronic log (paper log when no technology is available to the student)</p>	<ul style="list-style-type: none"> <li>● Daily, Checked at the top of each hour of the day during school hours and the previous days hours first thing in the morning.</li> <li>● Students daily log will be collected on Friday of every week and submitted to the registrar for verification of attendance and to preserve.</li> </ul>	<ul style="list-style-type: none"> <li>● PowerSchool as compared to students login to their online platform</li> <li>● Daily logs collected each Friday and submitted to the registrar.</li> </ul>

*b. Describe the efforts the charter school will make to ensure all enrolled students are contacted and in communication on a regular basis.*

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<p>Students not enrolling in the online platform daily will be called by 9 am the next morning to determine reason for absence. Absence will be calculated at that time</p> <p>Students using paper logs will be tracked by handing in of log but will be required to do an online</p>	<p>Registrar Distance Learning Coordinator General Ed teacher</p>	<p>Daily</p>	<p>PowerSchool attendance, Attendance log in PowerSchool and Online Platform Paper log submitted to school.</p>



<p>through:</p> <ul style="list-style-type: none"> <li>○ phone calls to families</li> <li>○ reading materials sent home on video to provide support to families</li> <li>○ Create supplemental materials for teachers that scaffold instruction to meet needs of subgroups</li> <li>○ Find resources based on students EL and SPED needs.</li> </ul>			
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*b. Describe commitments on delivery of employee support services including but not limited to:*

- *Human resource policies and support for employees; and*
- *Regular communication from the administration.*

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<p>Staff meeting Weekly memo to staff</p>	<p>Site principal Human Resource</p>	<p>Weekly</p>	<p>Emails Completed Policies and Procedures Weekly updates to all staff from</p>

			Administration
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c. Describe how professional development will be provided to employees.

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<p>Two weeks prior to school starting we will provide training each day for 10 days on SEL for the teachers, How to use Google Classroom, using online programs for mastery of concepts, New EL requirements and ensuring Special Education and EL programs continue in the distance learning program.</p> <p>Once per month based on the In-person and virtually trainings on: Google Classroom features, online programs including flipped classrooms, Distance Learning expectations and procedures</p>	Site principal	Monthly after the first 10 days	Sign-In sheets, Certificates PD Calendar

**List Specific Professional Development Topics That Will Be Covered**

In-person or virtually trainings on Google Classroom features, online programs, Distance Learning expectations and procedures
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Connectivity (1.a.iii) Check the boxes below to indicate which was/will be used to ensure each student, teacher, and staff member has access to a device and internet connectivity if the plan relies on online learning.

	Students	Teachers	Staff
<b>What was Used to Establish Need?</b>			
Questionnaire			
Personal Contact and Discussion	X	X	X
Needs Assessment-Available data			
Other:			
<b>What will be Used to Respond to Need?</b>			
Loaner Device (laptop/tablet)	X	X	X
WIFI Hot Spot			
Supplemental Utility Support (Internet)			
Other: Paper until return to school and then offer on campus use of technology	X	X	X
<b>When will stakeholders have access to IT Support Availability?</b>			
Traditional School Hours	X	X	X
Extended Weekday Hours			
24/7 Support			
Other:			

**Instructional Methods and Monitoring Learning (1.a.iii)**

- a. In the tables below, **list** the methods that will be used to deliver instruction (i.e. Direct Instruction via Zoom, Independent Study, Project Based Learning via a menu of options), the content provider or program to be used (i.e. Edgenuity, Journeys, Saxon Math), and the Formative and Summative Assessment Strategies to be used, as well as the frequency of those assessments.

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (Math)</b>				
	<i>Educational Delivery Methodologies</i>	<i>Content Provider/Program Used</i>	<i>Formative Assessment Strategies and Frequency</i>	<i>Summative Assessment Strategies and Frequency</i>

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<p>Kindergarten</p>	<p>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom</p> <p>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</p>	<p>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</p> <p><b>La Paloma Central:</b> enVision math, Beyond Textbooks <b>La Paloma Lakeside:</b> Khan Academy BrainPop Jr <b>La Paloma South:</b> enVision math, Beyond Textbooks <b>Liberty Phoenix:</b> Go Math, Beyond Textbooks, IXL <b>Liberty Saddleback:</b> enVision, Performance Coach, <b>Heritage Glendale:</b> Beyond Textbooks, ABC Mouse <b>Heritage Williams:</b> Beyond Textbooks</p>	<p>Daily assignments as a check for understanding Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</p>	<p>End of Course Assessments Unit Tests Chapter Tests Worksheets and Major Projects Weekly on Friday</p>
<p>1-3</p>	<p>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom</p> <p>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</p>	<p>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</p> <p><b>La Paloma Central:</b> enVision math, Prodigy, Beyond Textbooks <b>La Paloma Lakeside:</b> Beyond Textbooks, Khan Academy BrainPop Jr. <b>La Paloma South:</b> enVision math, Prodigy, Beyond</p>	<p>Daily assignments as a check for understanding (problem sets, homework sheets) Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</p>	<p>End of Course Assessments Unit Tests Chapter Tests Worksheets and Major Projects Weekly on Friday</p>



		<p><i>Textbooks, Support Coach Digital</i></p> <p><b><u>Liberty Phoenix:</u></b> Go Math, Beyond Textbooks, IXL</p> <p><b><u>Liberty Saddleback:</u></b> Performance Coach, Envision Math</p> <p><b><u>Heritage Glendale:</u></b> Beyond Textbooks, Prodigy, BrainPop Jr. (1st grade), RAZ kids (2nd-3rd), Performance Coach (3rd grade)</p> <p><b><u>Heritage Williams:</u></b> Beyond Textbooks, TPT Math daily bundles</p>		
4-6	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons.</i></p> <p><i>Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><u>La Paloma Central:</u></b> enVision math, Performance Coach, eSpark, Prodigy,, Beyond Textbooks</p> <p><b><u>La Paloma Lakeside:</u></b> Beyond Textbooks, Prodigy, Coach Digital</p> <p><b><u>La Paloma South:</u></b> enVision math, Performance Coach, Prodigy, eSpark, Scholastic.com,, Beyond Textbooks</p> <p><b><u>Liberty Phoenix:</u></b> Go Math,</p>	<p><i>Daily assignments as a check for understanding (problem sets, homework sheets)</i></p> <p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i></p> <p><i>Unit Tests</i></p> <p><i>Chapter Tests</i></p> <p><i>Worksheets and Major Projects</i></p> <p><i>Weekly on Friday</i></p>

		<p><i>Performance Coach, Beyond Textbooks, IXL</i></p> <p><b><u>Liberty Saddleback:</u></b> <i>Performance Coach, enVision Math,</i></p> <p><b><u>Heritage Glendale:</u></b> <i>Beyond Textbooks, Performance Coach, Prodigy</i></p> <p><b><u>Heritage Williams:</u></b> <i>Beyond Textbooks, TPT Math daily bundles</i></p>		
7-8	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons.</i></p> <p><i>Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><u>La Paloma Central:</u></b> <i>Beyond Textbooks, Performance Coach, Prodigy</i></p> <p><b><u>La Paloma Lakeside:</u></b> <i>Beyond Textbooks, Coach Digital</i></p> <p><b><u>La Paloma South:</u></b> <i>Beyond Textbooks, Performance Coach, Prodigy</i></p> <p><b><u>Liberty Phoenix:</u></b> <i>Beyond Textbooks, Performance Coach, IXL</i></p> <p><b><u>Liberty Saddleback:</u></b> <i>Prodigy, Performance Coach</i></p> <p><b><u>Heritage Glendale:</u></b> <i>Beyond Textbooks, Performance Coach, Prodigy</i></p> <p><b><u>Heritage Williams:</u></b> <i>Beyond</i></p>	<p><i>Daily assignments as a check for understanding (problem sets, homework sheets)</i></p> <p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i></p> <p><i>Unit Tests</i></p> <p><i>Chapter Tests</i></p> <p><i>Worksheets and Major Projects</i></p> <p><i>Weekly on Friday</i></p>

		<i>Textbooks, EdHelper</i>		
9-12	n/a	n/a	n/a	n/a

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (ELA)</b>				
	<i>Educational Delivery Methodologies</i>	<i>Content Provider/Program Used</i>	<i>Formative Assessment Strategies and Frequency</i>	<i>Summative Assessment Strategies and Frequency</i>
Kindergarten	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons.</i>  <i>Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><i>La Paloma Central:</i></b> <i>Beyond Textbooks, Reading Street, eSpark</i></p> <p><b><i>La Paloma Lakeside:</i></b> - <i>Spalding Phonics, SeeSaw, Scholastic Let’s Find Out, Raz Kids</i></p> <p><b><i>La Paloma South:</i></b> <i>Lailo, Hefferty, Beyond Textbooks, Reading A-Z</i></p> <p><b><i>Liberty Phoenix:</i></b> <i>Beyond Textbooks, Lexia Core 5, IXL</i></p> <p><b><i>Liberty Saddleback:</i></b> <i>Into Reading, Readworks, Starfall. eSpark</i></p> <p><b><i>Heritage Glendale:</i></b> <i>Beyond Textbooks, ABC Mouse, Reading A-Z</i></p> <p><b><i>Heritage Williams:</i></b> <i>Beyond Textbooks, Reading A-Z, Spalding Writing Road to</i></p>	<p><i>Daily assignments as a check for understanding (problem sets, homework sheets)</i>  <i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i>  <i>Unit Tests</i>  <i>Chapter Tests</i>  <i>Worksheets and Major Projects</i>  <i>Weekly on Friday</i></p>

		<i>Reading A to Z</i>		
1-3	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons.</i>  <i>Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><i>La Paloma Central:</i></b> <i>Beyond Textbooks, Reading Street, eSpark, Reading A-Z,</i></p> <p><b><i>La Paloma Lakeside:</i></b> <i>Beyond Textbooks, Spalding Phonics, RAZ Kids, Brain Pop Jr., Reading A-Z, Scholastic, Coach Digital</i></p> <p><b><i>La Paloma South:</i></b> <i>Reading A-Z, MindPlay, Beyond Textbooks, Lailo, Heggerty, RAZ Kids</i></p> <p><b><i>Liberty Phoenix:</i></b> <i>Beyond Textbooks, Lexia Core 5, IXL</i></p> <p><b><i>Liberty Saddleback:</i></b> <i>Journeys Reading, Performance Coach, Readworks, Starfall, Into Reading, eSpark</i></p> <p><b><i>Heritage Glendale:</i></b><i>Beyond Textbooks, Performance Coach (3rd grade), Brain Pop Jr. (1st grade), Reading A-Z (1st-3rd), Open Court Reading-McGraw Hill (2nd grade), Reading Street (1st-3rd)</i></p>	<p><i>Daily assignments as a check for understanding (problem sets, homework sheets)</i>  <i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i>  <i>Unit Tests</i>  <i>Chapter Tests</i>  <i>Worksheets and Major Projects</i>  <i>Weekly on Friday</i></p>

		<b>Heritage Williams:</b> Beyond Textbooks, Reading A-Z, TPT ELA Daily Bundles, Spalding Writing Road to Reading		
4-6	<p>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom</p> <p>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</p>	<p>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</p> <p><b>La Paloma Central:</b> Beyond Textbooks, Performance Coach, eSpark,</p> <p><b>La Paloma Lakeside:</b> Beyond Textbooks, RAZ Kids, BrainPop Jr., Reading A-Z, Scholastic, Coach Digital</p> <p><b>La Paloma South:</b> MindPlay, Beyond Textbooks, Reading A-Z, Performance Coach,</p> <p><b>Liberty Phoenix:</b> Beyond Textbooks, Lexia Core 5, Lexia Power up, Performance Coach, IXL</p> <p><b>Liberty Saddleback:</b> Journeys Reading, Performance Coach, Readworks, Starfall, Into Reading, eSpark</p> <p><b>Heritage Glendale:</b> Beyond Textbooks, Readworks (4thgrade), Performance Coach, Reading A to Z</p> <p><b>Heritage Williams:</b> Beyond Textbooks, Reading A-Z, TPT</p>	<p>Daily assignments as a check for understanding (problem sets, homework sheets) Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</p>	<p>End of Course Assessments Unit Tests Chapter Tests Worksheets and Major Projects Weekly on Friday</p>

		<i>ELA Daily Bundles, Scholastic, Spalding Writing Road to Reading</i>		
7-8	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons.</i></p> <p><i>Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><i>La Paloma Central:</i></b> <i>Beyond Textbooks, Performance Coach</i></p> <p><b><i>La Paloma Lakeside:</i></b> <i>Beyond Textbooks, Scholastic, Coach Digital</i></p> <p><b><i>La Paloma South:</i></b> <i>MindPlay, Reading A to Z, Performance Coach Beyond Textbooks</i></p> <p><b><i>Liberty Phoenix:</i></b> <i>Beyond Textbooks, Lexia Power up, Performance Coach, IXL</i></p> <p><b><i>Liberty Saddleback:</i></b> <i>Performance Coach, Prodigy Heritage Glendale:Beyond Textbooks, Performance Coach</i></p> <p><b><i>Heritage Williams:</i></b> <i>Beyond Textbooks, Reading A-Z, EdHelper, Scholastic</i></p>	<p><i>Daily assignments as a check for understanding (problem sets, homework sheets)</i></p> <p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i></p> <p><i>Unit Tests</i></p> <p><i>Chapter Tests</i></p> <p><i>Worksheets and Major Projects</i></p> <p><i>Weekly on Friday</i></p>
9-12	n/a	n/a	n/a	n/a

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (Science)</b>				
	<i>Educational Delivery</i>	<i>Content Provider/Program</i>	<i>Formative Assessment</i>	<i>Summative Assessment</i>

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	<i>Methodologies</i>	<i>Used</i>	<i>Strategies and Frequency</i>	<i>Strategies and Frequency</i>
<i>Kindergarten</i>	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons.</i></p> <p><i>Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><u>La Paloma Central:</u></b> <i>Beyond Textbooks</i></p> <p><b><u>La Paloma Lakeside:</u></b> <i>Science Spin</i></p> <p><b><u>La Paloma South:</u></b> <i>Mystery Science, Science Spin</i></p> <p><b><u>Liberty Phoenix:</u></b> <i>IXL</i></p> <p><b><u>Liberty Saddleback:</u></b> <i>Scholastic, Science Spin</i></p> <p><b><u>Heritage Glendale:</u></b> <i>Beyond Textbooks</i></p> <p><b><u>Heritage Williams:</u></b> <i>Science Weekly and Mystery Science</i></p>	<p><i>Weekly assignments based on Beyond Textbooks calendar</i></p> <p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i></p> <p><i>Unit Tests</i></p> <p><i>Chapter Tests</i></p> <p><i>Worksheets and Major Projects</i></p> <p><i>Weekly on Friday</i></p>
<i>1-3</i>	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons.</i></p> <p><i>Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><u>La Paloma Central:</u></b> <i>Beyond Textbooks</i></p> <p><b><u>La Paloma Lakeside:</u></b> <i>Beyond Textbooks, Scholastic News</i></p> <p><b><u>La Paloma South:</u></b> <i>Science Spin, Scholastic News</i></p> <p><b><u>Liberty Phoenix:</u></b> <i>IXL</i></p> <p><b><u>Liberty Saddleback:</u></b></p>	<p><i>Weekly assignments based on Beyond Textbooks calendar</i></p> <p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i></p> <p><i>Unit Tests</i></p> <p><i>Chapter Tests</i></p> <p><i>Worksheets and Major Projects</i></p> <p><i>Weekly on Friday</i></p>

		<p><i>Scholastic, Science Spin</i>  <b><u>Heritage Glendale:</u></b><i>Beyond Textbooks</i>  <b><u>Heritage Williams:</u> <i>Science Weekly and Mystery Science</i></b></p>		
4-6	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><u>La Paloma Central:</u> <i>Beyond Textbooks</i>  <b><u>La Paloma Lakeside:</u> <i>Beyond Textbooks, Scholastic News</i>  <b><u>La Paloma South:</u> <i>Science Spin, Mystery Science</i>  <b><u>Liberty Phoenix:</u> <i>IXL</i>  <b><u>Liberty Saddleback:</u> <i>Scholastic, Science Spin</i>  <b><u>Heritage Glendale:</u><i>Beyond Textbooks</i>  <b><u>Heritage Williams:</u> <i>Science Weekly and Mystery Science</i></b></b></b></b></b></b></b></p>	<p><i>Weekly assignments based on Beyond Textbooks calendar Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i>  <i>Unit Tests</i>  <i>Chapter Tests</i>  <i>Worksheets and Major Projects</i>  <i>Weekly on Friday</i></p>
7-8	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><b><u>La Paloma Central:</u> <i>Beyond Textbooks, IXL,</i>  <b><u>La Paloma Lakeside:</u> <i>Beyond Textbooks, Scholastic News,</i></b></b></p>	<p><i>Weekly assignments based on Beyond Textbooks calendar Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i>  <i>Unit Tests</i>  <i>Chapter Tests</i>  <i>Worksheets and Major Projects</i>  <i>Weekly on Friday</i></p>



		<p><i>Coach Digital</i>  <b><i>La Paloma South:</i></b> <i>Mystery Science, Scholastic News</i>  <b><i>Liberty Phoenix:</i></b> <i>IXL</i>  <b><i>Liberty Saddleback:</i></b> <i>Scholastic, Science Spin</i>  <b><i>Heritage Glendale:</i></b> <i>Beyond Textbooks, McGraw Hill</i>  <b><i>Heritage Williams:</i></b> <i>Science World (Scholastic)</i></p>		
9-12	n/a	n/a	n/a	n/a

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (Other Content Areas)</b>				
	<i>Educational Delivery Methodologies</i>	<i>Content Provider/Program Used</i>	<i>Formative Assessment Strategies and Frequency</i>	<i>Summative Assessment Strategies and Frequency</i>
Kindergarten	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom.</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><i>Beyond Textbooks with supplemental material from Social Studies Weekly.</i></p> <p><i>Art Materials</i></p> <p><i>Computer Class</i></p> <p><i>PE=Physical Requirements</i></p> <p><i>Heritage Williams: Social Studies Weekly</i></p>	<p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i></p> <p><i>Unit Tests</i></p> <p><i>Chapter Tests</i></p> <p><i>Worksheets and Major Projects</i></p> <p><i>Completion of requirement assigned</i></p> <p><i>Weekly on Friday</i></p>
1-3	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day.</i></p>	<p><i>Formative assessments for each standard introduced and mastered approximately</i></p>	<p><i>End of Course Assessments</i></p> <p><i>Unit Tests</i></p> <p><i>Chapter Tests</i></p>

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	<p><i>study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Additionally each site will use the items listed below as supplemental.</i>  <i>Beyond Textbooks with supplemental material from Social Studies Weekly.</i>  <i>Art Materials</i>  <i>Computer Class</i>  <i>PE=Physical Requirements</i></p>	<p><i>every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>Worksheets and Major Projects</i>  <i>Completion of requirement assigned</i>  <i>Weekly on Friday</i></p>
4-6	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><i>Beyond Textbooks with supplemental material from Social Studies Weekly.</i>  <i>Art Materials</i>  <i>Computer Class</i>  <i>PE=Physical Requirements</i></p>	<p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i>  <i>Unit Tests</i>  <i>Chapter Tests</i>  <i>Worksheets and Major Projects</i>  <i>Completion of requirement assigned</i>  <i>Weekly on Friday</i></p>
7-8	<p><i>Direct Instruction through Zoom meetings and Loom pre recorded lessons. Independent study, supplemental instruction via Zoom, Google Classroom</i></p> <p><i>Curriculum Map and Curriculum Calendar are based on Beyond Textbooks</i></p>	<p><i>Each site will be using Google Classroom with multiple resources and links per day. Additionally each site will use the items listed below as supplemental.</i></p> <p><i>Beyond Textbooks with supplemental material from Social Studies Weekly.</i>  <i>Art Materials</i></p>	<p><i>Formative assessments for each standard introduced and mastered approximately every 5 days. Beyond Textbooks provides a calendar of all requirements for the year.</i></p>	<p><i>End of Course Assessments</i>  <i>Unit Tests</i>  <i>Chapter Tests</i>  <i>Worksheets and Major Projects</i>  <i>Completion of requirement assigned</i>  <i>Weekly on Friday</i></p>

		Computer Class PE=Physical Requirements		
9-12	n/a	n/a	n/a	n/a

### Meeting the Needs of Students with Disabilities and English learners (1.a.iv)

***In addition to action steps articulated in this document, all state/federal laws and IDEA assurances provided annually to the Department remain applicable and in effect.***

*a. Describe how the charter school will ensure access and meet the needs of students with disabilities.*

Action Step	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
Call all parents on caseload to ascertain technology needs and concerns	Case Manager	Prior to School Starting	Call Log and completion of information acquired
Each Special Ed teacher will create a class dojo account for every student on their caseload	Special Ed Teacher	Prior to school starting	Class Dojo Account
Each Special Education teacher will call Parent to explain that they will be creating assignments based on the students goals	Special Education Teacher and General Education Teacher	First Day of School	Call Log
Meet with Gen Ed teachers to collaborate on assignments for Special Education students in their classes.	Special Education Teachers General Education Teachers	Weekly. Gen Ed teacher will give the Special Education teacher their lesson plans so the special education teacher to analyze for the needs of the special education students	Gen Ed and Special Ed teacher plan for each students
Create assignments for each special education student on case load based on current standard being taught by teacher and the	Special Education Teacher	Daily, checked weekly as based on lesson plans	Each week, link on Class Dojo shared with administration

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goal as written on the students IEP			
Collect all evidence completed by student directly relating to goal	Special Education Teacher	Weekly	Progress Reports quarterly on goals with evidence
<b>Process for Implementing Action Step</b>			
Meetings between the administration and the special education department resulted in the action steps for ensuring special education students receive full access to FAPE during their distance learning. The plan has full buy in and all members of the special education team helped in developing the action plan and have already begun contacting parents and families			

*b. Describe how the charter school will ensure access and meet the needs of English learners*

<b>Action Step</b>	<b>Person(s) Responsible</b>	<b>Frequency and/or Timing</b>	<b>Evidence of Implementation</b>
Call each family to determine technology ability and access	EL Coordinator	Prior to school starting	Completion of survey for all identified EL students
Meet with each General Ed teacher with an identified EL student in their course to design ELP instructional materials that align with the general ed curriculum for those students to be provided and administered by the EL teacher.	EL Coordinator	Day one of school	Plan created for each student
Design and implement ELP lessons for each identified EL student and deliver lessons by way of Google Classroom, Class Dojo and Supplemental materials sent home as needed to provide one hour per day of EL instruction.	EL Teacher	Daily	Lesson Plans Parent Affidavit Log on to Online Platform Completion of Material and Students Grades

**Process for Implementing Action Step**

We began by surveying our EL personnel and families regarding needs during distance learning and built our plan based on the needs to implement the current EL Models with the needs of our students to be successful. The administration will be responsible for implementing the plan as created by our EL committee. Implementation will be overseen by the Principal and the Distance Learning Coordinator. Action steps will be implemented by the designated EL Coordinator at our school. All students will be provide one hour of pull out instruction.

**Social and Emotional Learning Support for Students (1.a.v)**

*Check the boxes below to indicate which will be provided to students to support social emotional learning and how counseling services will be provided for each grade band.*

		Kinder	1-3	4-5	6-8	9-12
<b>Social Emotional Learning</b>	Teacher Check-in	X	X	X	X	
	Packet of Social and Emotional Topics					
	Online Social Emotional videos					
	Parent Training					
	Other: Social Emotional Task Cards for home	X	X	X	X	

		Kinder	1-3	4-5	6-8	9-12
<b>Counseling Services</b>	In-Person					
	Phone					
	Webcast					
	Email/IM					
	Other:					

*Provide a description of how the charter school will provide social and emotional learning support to students using the methods identified in the above charts.*

Action Step	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
Provide lessons on SEL needs for students in grade levels K-8	Classroom teachers	Will begin SEL lessons on day one of distance learning and continue	Lesson Plans Google Classroom platforms

		daily for the first 17 days and twice weekly after that until the end of school for all students who choose to remain in distance learning	shared with administration Parent affidavits when technology is not available
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### Demonstrating Mastery of Academic Content (1.a.vi)

Describe how the charter school will require students to demonstrate ongoing competency or mastery in grade level or advanced grade level content.

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
Use current formative and benchmark assessments through our Performance Matters assessment system	Administration is responsible for the creation of the testing calendar. Test coordinator by site is responsible for setting up online assessments Teachers are responsible for assigning assessments	Formatives will be given at the end of each standard taught (approximately every 5 days) to ensure mastery. Benchmark assessments will be administered three times a year based on ensuring students are showing growth on grade level standards.	Lesson plans of planned assessments Completed assessments on Assessment platform

### Benchmark Assessments (1.a.vii)

In the tables below, **list** the assessments that will be used for benchmarking in grades K-12 (i.e. NWEA MAP, Galileo, Fountas and Pinnell BAS, etc.), the manner in which the assessment will be given, and the proposed date(s) the assessment(s) will be given.

Benchmark Assessments (Math)			
	Assessment(s) to be used (Name of Assessment and/or Assessment Provider/Creator)	Plan for Assessment (online, in person, at testing center, etc.)	Proposed date(s) of assessments
Kindergarten	Powerschool Benchmark (standards based assessment covering all grade level standards to ascertain growth)	Online- password protected - opened for a small window of time In person - one-on-one or small group if	Month of August Month of December Month of May

	<i>over the course of the year)</i>	<i>necessary</i>	
1-3	<i>Powerschool Benchmark (standards based assessment covering all grade level standards to ascertain growth over the course of the year)</i>	<i>Online- password protected - opened for a small window of time In person - one-on-one or small group if necessary</i>	<i>Month of August Month of December Month of May</i>
4-6	<i>Powerschool Benchmark (standards based assessment covering all grade level standards to ascertain growth over the course of the year)</i>	<i>Online- password protected - opened for a small window of time In person - one-on-one or small group if necessary</i>	<i>Month of August Month of December Month of May</i>
7-8	<i>Powerschool Benchmark (standards based assessment covering all grade level standards to ascertain growth over the course of the year)</i>	<i>Online- password protected - opened for a small window of time In person - one-on-one or small group if necessary</i>	<i>Month of August Month of December Month of May</i>
9-12			

<b>Benchmark Assessments (ELA)</b>			
	<i>Assessment(s) to be used (Name of Assessment and/or Assessment Provider/Creator)</i>	<i>Plan for Assessment (online, in person, at testing center, etc.)</i>	<i>Proposed date(s) of assessments</i>
<i>Kindergarten</i>	<i>DIBELS and Powerschool Benchmark (standards based assessment covering all grade level standards to ascertain growth over the course of the year)</i>	<i>Online- password protected - opened for a small window of time In person - one-on-one or small group if necessary</i>	<i>Month of August Month of December Month of May</i>
<i>1-3</i>	<i>DIBELS and Powerschool Benchmark (standards based assessment covering all grade level standards to ascertain growth over the course of the year)</i>	<i>Online- password protected - opened for a small window of time In person - one-on-one or small group if necessary</i>	<i>Month of August Month of December Month of May</i>
<i>4-6</i>	<i>Powerschool Benchmark (standards based assessment covering all grade level standards to ascertain growth over the course of the year)</i>	<i>Online- password protected - opened for a small window of time In person - one-on-one or small group if necessary</i>	<i>Month of August Month of December Month of May</i>
<i>7-8</i>	<i>Powerschool Benchmark (standards</i>	<i>Online- password protected - opened</i>	<i>Month of August</i>

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	<i>based assessment covering all grade level standards to ascertain growth over the course of the year)</i>	<i>for a small window of time In person - one-on-one or small group if necessary</i>	<i>Month of December Month of May</i>
<i>9-12</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>

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